

# Teaching and Learning, MA

## Teaching, Leadership, and Cultural Competency

The Master of Arts in teaching and learning with a teaching, leadership, and cultural competency subprogram requires a minimum of 33 s.h. of graduate credit. Students must maintain a UI cumulative grade-point average (GPA) of at least 2.75.

The program is offered completely online and prepares practicing teachers, school-based personnel, and those working with K-12 populations in community settings for the challenges facing U.S. schools and communities in particular.

The MA in teaching and learning with a teaching, leadership, and cultural competency subprogram requires the following coursework.

## Required Courses

Course #	Title	Hours
All of these:		
EDTL:5090	Diversity and Identity in K-12 Schools	3
EDTL:5095	Issues in U.S. Schools	3
EDTL:5099	Conducting School-Based Action Research	3
EDTL:6483	Multilingual Education and Applied Linguistics	3
EPLS:5090	Instructional Coaching for Teaching Excellence	3
PSQF:4740	Issues in K-12 Assessment	3
PSQF:4750	Learning Environments: Design, Context, and Activity	3
One of these:		
EDTL:5085	Generation Innovation: Technology Integration in 21st-Century K-12 Schools	3
PSQF:4760	Participatory Learning and Media: Creating, Remixing, Making, and Education	3

## Electives

Students complete 9 s.h. of elective coursework, selected from the following list. Other courses selected in consultation with advisors may count as electives.

Depending on which electives are chosen, students may be able to complete a portion of the requirements for additional endorsements or certificates. Candidates seeking these endorsements and certificates will need to complete additional coursework and should do so in consultation with their advisor.

Course #	Title	Hours
EDTL:4066	Curriculum and Programming for Advanced Learners	3

EDTL:4067	Conceptions of Talent Development	3
EDTL:4070	Best Practices in Advanced Learning and Talent Development	3
EDTL:4093	Teaching and Learning for a Global Perspective	3
EDTL:4171	Diversity and Exceptionalities in Literacy Instruction	3
EDTL:4392	Voice, Drama, and Debate in the Secondary Schools	3
EDTL:4393	Critical Media Studies and Production in Secondary Schools	3
EDTL:4467	Methods: ESL and Bilingual Education	4
EDTL:5081	Facilitating Student-Centered Discussions	3
EDTL:5087	Anti-Oppressive Literature Instruction	3
EDTL:5091	LGBTQ Topics in Education	3
EDTL:5410	Language, Power, and Multilingual Education	3
CSED:4137	Introduction to Educating Advanced Learners	3
CSED:5300	Culturally Relevant Social and Emotional Learning	3
EPLS:6381	Analysis and Appraisal of Curriculum	3
PSQF:4121	Identification of Students for Advanced Programming	3
PSQF:4134	Parent-Teacher Communication	1-3
PSQF:4136	Home/School/Community Partnerships	3
PSQF:6205	Design of Instruction	3
PSQF:6211	Universal Design and Accessibility for Online Instruction	3
PSQF:6215	Online Instruction: Design and Facilitation	3

## Admission

Applicants must meet the admission requirements of the Graduate College. They must have a bachelor's degree, a GPA of at least 3.00 in undergraduate coursework, a teaching license, or relevant significant teaching experience in K-12 education.