

Teaching and Learning, MA

Multilingual Education

The Master of Arts in teaching and learning without thesis is not currently accepting new applicants.

The Master of Arts in teaching and learning with a multilingual education subprogram is offered both with and without a thesis. The program with thesis is not currently accepting new applicants. The program without thesis requires a minimum of 33 s.h. of graduate credit. Students must earn at least 9 s.h. in courses numbered 5000 or above and maintain a Graduate College program grade-point average of at least 3.00 while enrolled in the program. Candidacy for the master's degree is reevaluated annually.

The program is designed for students who would like to pursue a multilingual education specialization in teaching, including English as a Second Language (ESL) or English as a Foreign Language (EFL), bilingual and dual language education, or world language education, or in a related field (e.g., language laboratory directors, instructional materials designers, evaluation specialists, or assessment developers). It also offers enrichment in multilingual language pedagogical knowledge for practicing teachers. Students may design programs with a special focus.

The MA in teaching and learning with a multilingual education subprogram requires the following coursework.

Requirements	Hours
Multilingual Education Courses	15
Target Language Courses	9
Elective Courses	9

Multilingual Education Courses

Students may take other courses to meet this requirement, in consultation with their advisor.

Course #	Title	Hours
This course:		
EDTL:6483	Multilingual Education and Applied Linguistics	3
At least 12 s.h. from these:		
EDTL:6015	PhD Seminar: Language, Literacy, and Social Studies Education	3
EDTL:6400	Fundamentals of Second Language Assessment	3
EDTL:6403	Language Policy and Planning	3
EDTL:6409	Cultural Curriculum	3
EDTL:6480	Graduate Seminar in Multilingual Education	3
EDTL:6484	Bi/Multilingual Literacies	3
EDTL:6497	Principles of Course Design for Second Language Instruction	3
EDTL:7405	Research Methods in Language, Literacy, and Social Studies Education	3

Target Language Courses

In consultation with their advisor, students select at least 9 s.h. in courses numbered 3000 or above from the following subjects: Arabic (prefix ARAB), American Sign Language (prefix ASL), American Sign Language in English (prefix ASLE), Chinese (prefix CHIN), French (prefix FREN), German (prefix GRMN), Italian (prefix ITAL), Japanese (prefix JPN), Korean (prefix KORE), Latin (prefix CLSL), linguistics (prefix LING), Portuguese (prefix PORT), Russian (prefix RUSS), Spanish (prefix SPAN), and Swahili (prefix SWAH). Students are strongly encouraged to focus on coursework related to language and linguistic study.

Elective Courses

Students complete at least 9 s.h. in elective coursework chosen in consultation with their advisor. Students select coursework numbered 3000 or above from the College of Education (prefixes CSED, EDTL, EPLS, and PSQF) and coursework listed in the preceding "Target Language Courses" section.

Master's Examination

Students take a written exam during the semester in which they plan to graduate. The exam covers multilingual education and two areas of specialization selected by a student. It is written by the graduate committee, which consists of at least three faculty members, two of whom must be from the multilingual education program area.

Admission

Applicants must meet the admission requirements of the Graduate College and have prior teaching experience. Applicants should submit a statement of purpose explaining their graduate study goals and their commitment to multicultural education. International applicants should satisfy the English proficiency requirements as specified by the Graduate College.