

English Education, BA

Requirements

The Bachelor of Arts with a major in English education requires a minimum of 120 s.h., including the general education requirements for the degree, a minimum of 41 s.h. in English professional education courses, and a minimum of 30 s.h. in English education content courses. The general education requirements to earn a bachelor of arts degree from the College of Education are the GE CLAS Core of the College of Liberal Arts and Sciences. The major requires admission to the Teacher Education Program (TEP) and students must maintain TEP academic and professional standards. Application information can be obtained through the Office of Student Services.

Students must earn a BA in English or a BA in English and creative writing at the University of Iowa in order to earn the BA in English education; both degrees may be earned at the same time. Graduates who have earned one of these degrees at another institution and wish to earn the BA in English education should consult the Department of Teaching and Learning; additional coursework may be required.

The Department of English offers courses in literature, cultural studies, language, and critical and creative writing. In these courses, students read poetry, fiction, essays, criticism, and theory to acquire methods for understanding literature and culture and respond creatively to the texts. In addition to providing these essential elements of a liberal arts and sciences education, the department's courses can augment students' specialized interests in other fields. Students also complete coursework in teacher licensure including student teaching.

For initial licensure, student teaching must be an all-day, full-semester experience. Most students are placed in a district within a 60-mile radius of Iowa City. Placements outside this area require special approval and are considered on an individual basis.

Additional information about options for student teaching and application procedures is available from the Office of Student Services. Applications for student teaching must be submitted during the calendar year before the student teaching semester. The deadline for students planning to student teach the following fall semester is Nov. 15 and April 15 for the following spring semester.

Programs designed to lead to professional licensure are subject to federal regulations regarding informational disclosures. Please see Professional Licensure Disclosures by Program for further information.

The BA with a major in English education requires the following work.

Professional Education Course Requirements

Students must complete 41 s.h. from the following.

Foundation Courses

Foundation courses may be completed before or after admission to the major.

Course #	Title	Hours
All of these:		
EDTL:4900	Foundations of Special Education	3
EPLS:3000	Foundations of Education	3
PSQF:1075	Educational Psychology and Measurement	3

Additional Licensure Courses

Course #	Title	Hours
All of these:		
EDTL:3002	Teaching and Learning Technologies	2
EDTL:3091	Secondary Education Program Orientation and Classroom Management	3
EDTL:4314	Introduction and Practicum: Secondary English	3
EDTL:4315	Learning to Teach Secondary English/Language Arts and Field Experience	3
EDTL:4394	Secondary Reading Instruction	3
EPLS:4180	Human Relations for the Classroom Teacher	3

Student Teaching

Transfer students should consult their advisor since they must complete certain courses before they student teach.

Course #	Title	Hours
All of these:		
EDTL:4087	Seminar: Curriculum and Student Teaching	3
EDTL:4091	Observation and Laboratory Practice in the Secondary School	6
EDTL:4092	Observation and Laboratory Practice in the Secondary School	6

Mathematics Course

State standards for teacher preparation require a college-level math course as part of the liberal arts core. Students can meet this requirement by selecting a course in mathematics, statistics, or computer science for the Quantitative or Formal Reasoning requirement of the GE CLAS Core. Contact College of Education Academic Advising with questions.

Course #	Title	Hours
One of these:		
CS:1110	Introduction to Computer Science	3
CS:1210	Computer Science I: Fundamentals	4
MATH:1020	Elementary Functions	4
MATH:1120	Logic of Arithmetic	4
MATH:1260	PokeMath: The Mathematics of Pokemon Go	3

MATH:1350	Quantitative Reasoning for Business	4
MATH:1440	Mathematics for the Biological Sciences	4
MATH:1460	Calculus for the Biological Sciences	4
MATH:1550	Engineering Calculus I	4
MATH:1850	Calculus I	4
STAT:1010	Statistics and Society	3
STAT:1015/ DATA:1015	Introduction to Data Science	3
STAT:1020/ PSQF:1020	Elementary Statistics and Inference	3
STAT:1030	Statistics for Business	4
STAT:2010	Statistical Methods and Computing	3

Any mathematics course (prefix MATH), except MATH:0100, MATH:1000 or MATH:1210.

In addition, the statistics courses that are requirements of various majors can satisfy this requirement, including PSQF:4143/STAT:4143, STAT:3510/IGPI:3510, or PSY:2811.

English Education Content Courses

Students complete at least 30 s.h. from the following. Cross-referenced courses may also be counted.

Oral Communication and Language Development

Course #	Title	Hours
This course:		
EDTL:3382	Language and Learning	3

Written Communication

Course #	Title	Hours
This course:		
EDTL:4355	Approaches to Teaching Writing	3

One of these:		
ENGL:2020	Foundations of Creative Writing: Craft, Practice, Pleasure	3

A creative writing or creative nonfiction writing course (prefix CW or CNW) numbered 2000 or above	3
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Adolescent Literature

Course #	Title	Hours
This course:		
EDTL:3393	Reading and Teaching Adolescent Literature	3

American Literature

Course #	Title	Hours
Three of these:		
English courses (prefix ENGL) numbered 2400-2499 or 3400-3499 or ENGL:4001 or ENGL:4005, excluding ENGL:3401	9	

British (English) Literature

Course #	Title	Hours
This course:		
ENGL:3287	Shakespeare	3
One of these:		
English course (prefix ENGL) numbered 2300-2399 or 3300-3399 or ENGL:2601 or ENGL:4002 or ENGL:4006	3	

Elective

Students choose an additional course (3 s.h.) in English not including those used to fulfill their elective requirement. Students may select from English courses (prefix ENGL) numbered 2000-4999, creative writing courses (prefix CW) numbered 2000-4999, and creative nonfiction writing courses (prefix CNW) numbered 2000-4999.

Endorsements

The English education TEP is approved by the state of Iowa as preparation for teaching licensure with endorsement for grades 5-12 English/language arts. With this program, students have the option to complete additional coursework for added endorsements in grades 5-12 all language arts and grades 5-12 reading.

Teacher Education Program Academic and Professional Standards

State of Iowa teacher preparation standards require that teacher candidates demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. For this reason, the College of Education and the Teacher Education Program have established academic and professional standards that students must maintain. For undergraduate teacher candidates and bachelor's degree candidates in English education, these standards include the following.

- University of Iowa cumulative GPA and overall cumulative GPA, based on total hours earned
 - 0-29 overall earned semester hours: minimum of 1.85 (2.70 for good standing)
 - 30 or more overall earned semester hours: minimum of 2.00 (2.70 for good standing)
 - Non-degree students: minimum of 2.00 (2.70 for good standing)
- TEP major GPA (overall cumulative): minimum of 2.00 (2.70 for good standing)
- A grade of C-minus or higher in TEP major courses
- No notices of concern in professional dispositional qualities
- Academic good standing in the College of Liberal Arts and Sciences
- Major GPA in the TEP CLAS content major: minimum of 2.00
- UI major GPA in the TEP CLAS content major: minimum of 2.00

For additional information about these standards, contact the Office of Student Services.

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

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This sample plan is currently being reviewed and will be added at a later date.