

Elementary Education, BA

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Elementary Education, BA

Course	Title	Hours
Academic Career		
Any Semester		
The Academic Advising Center advises elementary education students during the first two semesters. Students are advised for success, based on academic strengths, and not necessarily for a four-year plan. Students are guided through the Teacher Education Program (TEP) application in EDTL:2112 Teaching Elementary Learners II.		
GE CLAS Core: Students who need to complete the World Language requirement should consult with their academic advisor about when to add courses to plan of study. ^a		
GE CLAS Core: Sustainability ^b		
Hours		0
First Year		
Fall		
EDTL:2111	Teaching Elementary Learners I: Pursuits and Reflection	2
PSQF:1075	Educational Psychology and Measurement ^c	3
ENGL:1200 or RHET:1030	The Interpretation of Literature or Rhetoric	3 - 4
GE: Historical Perspectives ^d		3
GE: Natural Sciences without Lab ^d		3
CSI:1600	Success at Iowa	2
Hours		16-17
Spring		
EDTL:2112	Teaching Elementary Learners II: Communities and Classrooms	2
EDTL:2122	Creativity, Imagination, Play, and Human Development through the Arts ^c	3
RHET:1030 or ENGL:1200	Rhetoric or The Interpretation of Literature	3 - 4
GE: Natural Sciences with Lab ^d		4
GE: Social Sciences ^d		3
10-hour pre-admission school field experience ^e		
Apply to progress for full admission to TEP ^f		
Hours		15-16

Second Year

Fall

EDTL:3002	Teaching and Learning Technologies	2
EDTL:3190	Orientation to Elementary Education	2
EDTL:4900	Foundations of Special Education ^c	3
EPLS:3000	Foundations of Education ^c	3
STAT:1010	Statistics and Society	3
GE: International and Global Issues ^d		3
Hours		16

Spring

EDTL:3120	Methods and Materials: Music for the Classroom Teacher	2
EDTL:3123	Reading and Responding to Children's Literature	3
EDTL:3141	Elementary School Mathematics: Number and Operations	3
Course for added endorsement or elective course ^{g, h}		3
Course for added endorsement or elective course ^{g, h}		3
Hours		14

Third Year

Fall

EDTL:3127	Methods and Materials: Physical Education, Health, and Wellness	2
EDTL:3160	Reading and Language Arts Methods for Primary Students in Grades K-3	3
EDTL:3161	Social Studies for the Elementary Classroom Teacher	3
EDTL:3165	Elementary Science Methods I	3
EPLS:4180	Human Relations for the Classroom Teacher	3
Hours		14

Spring

EDTL:3163	Methods: Elementary School Mathematics	3
EDTL:3164	Reading and Language Arts Methods for Intermediate Students in Grades 3-6	3
EDTL:3166	Elementary Science Methods II	3
EDTL:3170	Elementary Classroom Management	2
EDTL:3174	Elementary Math Practicum	1
Course for added endorsement or elective course ^{g, h}		3

Apply for student teaching (see the College of Education website for application instructions and deadlines)

Hours		15
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Fourth Year

Fall

EDTL:3103	Assessment for Instructional Planning and Practice	3
EDTL:3142	Elementary School Mathematics: Geometry and Measurement	3
EDTL:3172	Elementary Reading Practicum	4

EDTL:4171	Diversity and Exceptionalities in Literacy Instruction	3
Course for added endorsement or elective course ^{g,} _h		3
Hours		16
Spring		
EDTL:4187	Effective Teaching Strategies for the Elementary Teacher: Student Teaching Seminar ⁱ	3
EDTL:4190	Supervised Teaching in the Elementary School: Interactive Phase ⁱ	6
EDTL:4191	Supervised Teaching in the Elementary School: Pre- and Post-Active Phase ⁱ	6
Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall) ^j		
Hours		15
Total Hours		121-123

- a To fulfill the GE CLAS Core requirement in World Languages, students must complete four years of a single world language in high school or achieve fourth level of proficiency in a world language through coursework or an appropriate exam. See General Catalog for more information.
- b Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Culture.
- c The following foundation courses may be completed prior to admission to TEP, but are not prerequisites for admission: PSQF:1075, EDTL:2122, EDTL:4900, EPLS:3000.
- d GE courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- e Complete the College of Education 10-hour pre-admission school field experience verification form available on the Teacher Education Program web page.
- f Please see your advisor and the College of Education website for detailed application instructions and deadlines.
- g Students have the option of completing added endorsements that certify them to teach areas of specialization in grades K-8. Consult an advisor, the General Catalog, or the College of Education website for more information.
- h Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.
- i All coursework must be completed prior to student teaching.
- j Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.