

Elementary Education, BA

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Elementary Education, BA

| Course | Title | Hours |
|---|--|--------------|
| Academic Career | | |
| Any Semester | | |
| The Academic Advising Center advises elementary education students during the first two semesters. Students are advised for success, based on academic strengths, and not necessarily for a four-year plan. Students are guided through the Teacher Education Program (TEP) application in EDTL:2112 Teaching Elementary Learners II. | | |
| GE CLAS Core: Students who need to complete the World Language requirement should consult with their academic advisor about when to add courses to plan of study. ^a | | |
| For specific information regarding requirements in the College of Education, please see the General Catalog. | | |
| GE CLAS Core: Sustainability ^b | | |
| Hours | | 0 |
| First Year | | |
| Fall | | |
| EDTL:2111 | Teaching Elementary Learners I: Pursuits and Reflection | 2 |
| PSQF:1075 | Educational Psychology and Measurement ^c | 3 |
| RHET:1030 or ENGL:1200 | Rhetoric: Writing and Communication or The Interpretation of Literature | 3 - 4 |
| GE: Historical Perspectives ^d | | 3 |
| GE: Natural Sciences without Lab ^d | | 3 |
| CSI:1600 | Success at Iowa | 1 |
| Hours | | 15-16 |
| Spring | | |
| EDTL:2112 | Teaching Elementary Learners II: Communities and Classrooms | 2 |
| EDTL:2122 | Creativity, Imagination, Play, and Human Development through the Arts ^c | 3 |
| ENGL:1200 or RHET:1030 | The Interpretation of Literature or Rhetoric: Writing and Communication | 3 - 4 |
| GE: Natural Sciences with Lab ^d | | 4 |
| GE: Social Sciences ^d | | 3 |
| 10-hour pre-admission school field experience ^e | | |

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|--|---|--------------|
| Apply to progress for full admission to TEP ^f | | |
| Hours | | 15-16 |
| Second Year | | |
| Fall | | |
| EDTL:3002 | Teaching and Learning Technologies | 2 |
| EDTL:3190 | Orientation to Elementary Education | 2 |
| EDTL:4900 | Foundations of Special Education ^c | 3 |
| EPLS:3000 | Foundations of Education ^c | 3 |
| STAT:1010 | Statistics and Society | 3 |
| GE: International and Global Issues ^d | | 3 |
| Hours | | 16 |
| Spring | | |
| EDTL:3120 | Methods and Materials: Music for the Classroom Teacher | 2 |
| EDTL:3123 | Reading and Responding to Children's Literature | 3 |
| EDTL:3141 | Elementary School Mathematics: Number and Operations | 3 |
| Course for added endorsement or elective course ^{g,h} | | 3 |
| Course for added endorsement or elective course ^{g,h} | | 3 |
| Hours | | 14 |
| Third Year | | |
| Fall | | |
| EDTL:3127 | Methods and Materials: Physical Education, Health, and Wellness | 2 |
| EDTL:3160 | Reading and Language Arts Methods for Primary Students in Grades K-3 | 3 |
| EDTL:3161 | Social Studies for the Elementary Classroom Teacher | 3 |
| EDTL:3165 | Elementary Science Methods I | 3 |
| EPLS:4180 | Human Relations for the Classroom Teacher | 3 |
| Hours | | 14 |
| Spring | | |
| EDTL:3163 | Methods: Elementary School Mathematics | 3 |
| EDTL:3164 | Reading and Language Arts Methods for Intermediate Students in Grades 3-6 | 3 |
| EDTL:3166 | Elementary Science Methods II | 3 |
| EDTL:3170 | Elementary Classroom Management | 2 |
| EDTL:3174 | Elementary Math Practicum | 1 |
| Course for added endorsement or elective course ^{g,h} | | 3 |
| Apply for student teaching (see the College of Education website for application instructions and deadlines) | | |
| Hours | | 15 |
| Fourth Year | | |
| Fall | | |
| EDTL:3103 | Assessment for Instructional Planning and Practice | 3 |
| EDTL:3142 | Elementary School Mathematics: Geometry and Measurement | 3 |

| | | |
|---|---|----------------|
| EDTL:3172 | Elementary Reading Practicum | 4 |
| EDTL:4171 | Diversity and Exceptionalities in Literacy Instruction | 3 |
| Course for added endorsement or elective course ^{g, h} | | 3 |
| Hours | | 16 |
| Spring | | |
| EDTL:4187 | Effective Teaching Strategies for the Elementary Teacher: Student Teaching Seminar ⁱ | 3 |
| EDTL:4190 | Supervised Teaching in the Elementary School: Interactive Phase ⁱ | 6 |
| EDTL:4191 | Supervised Teaching in the Elementary School: Pre- and Post-Active Phase ⁱ | 6 |
| Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall) ^j | | |
| Hours | | 15 |
| Total Hours | | 120-122 |

- a To fulfill the GE CLAS Core requirement in World Languages, students must complete four years of a single world language in high school or achieve fourth level of proficiency in a world language through coursework or an appropriate exam. See General Catalog for more information.
- b Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative or Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Society.
- c The following foundation courses may be completed prior to admission to TEP, but are not prerequisites for admission: PSQF:1075, EDTL:2122, EDTL:4900, EPLS:3000.
- d GE courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- e Complete the College of Education 10-hour pre-admission school field experience verification form available on the Teacher Education Program web page.
- f Please see your advisor and the College of Education website for detailed application instructions and deadlines.
- g Students have the option of completing added endorsements that certify them to teach areas of specialization in grades K-8. Consult an advisor, the General Catalog, or the College of Education website for more information.
- h Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.
- i All coursework must be completed prior to student teaching.
- j Please see Academic Calendar, on Office of the Registrar website, for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Degree Services.