

Elementary Education, BA

Requirements

The Bachelor of Arts with a major in elementary education requires a minimum of 120 s.h., including the general education requirements for the degree and at least 83 s.h. for the major. Students must complete College of Education requirements for the Bachelor of Arts degree, the elementary education major, and the Teacher Education Program (TEP), including student teaching, and maintain TEP academic and professional standards. The general education requirements to earn a Bachelor of Arts degree from the College of Education are the GE CLAS Core of the College of Liberal Arts and Sciences (CLAS). Undergraduate students who meet the admission requirements of the College of Education may declare the elementary education major. Continuation in the major requires admission to the TEP.

Students who are pursuing the combined BA special education subprogram/MA in teaching and learning with special education subprogram must complete the requirements of the elementary education major and the coursework required to complete the MA degree.

Programs designed to lead to professional licensure are subject to federal regulations regarding informational disclosures. Please see Professional Licensure Disclosures by Program for further information.

Elementary Education Requirements

The BA with a major in elementary education requires the following work.

Foundation Courses

Students may complete the foundation courses before being admitted to the major in elementary education, but the courses are not prerequisite to admission to the major.

Course #	Title	Hours
All of these:		
EDTL:2122	Creativity, Imagination, Play, and Human Development through the Arts	3
EDTL:4900	Foundations of Special Education	3
EPLS:3000	Foundations of Education	3
PSQF:1075	Educational Psychology and Measurement	3

First-Year Courses

All new first-year students must take EDTL:2111 Teaching Elementary Learners I: Pursuits and Reflection and EDTL:2112 Teaching Elementary Learners II: Communities and Classrooms in their first two semesters at the university and before full admission to the TEP. Transfer students and students changing colleges take EDTL:2155 Pursuing Core Principles in Elementary Education in their first semester in the major. They may take this course before or after admission to the Teacher Education Program.

Course #	Title	Hours
Both of these:		
EDTL:2111	Teaching Elementary Learners I: Pursuits and Reflection	2
EDTL:2112	Teaching Elementary Learners II: Communities and Classrooms	2

Courses for the Major

Admission to the Teacher Education Program is required to register for courses for the major that are offered by the College of Education.

Course #	Title	Hours
All of these:		
EDTL:3002	Teaching and Learning Technologies	2
EDTL:3103	Assessment for Instructional Planning and Practice	3
EDTL:3120	Methods and Materials: Music for the Classroom Teacher	2
EDTL:3123	Reading and Responding to Children's Literature	3
EDTL:3127	Methods and Materials: Physical Education, Health, and Wellness	2
EDTL:3141	Elementary School Mathematics: Number and Operations	3
EDTL:3142	Elementary School Mathematics: Geometry and Measurement	3
EDTL:3160	Reading and Language Arts Methods for Primary Students in Grades K-3	3
EDTL:3161	Social Studies for the Elementary Classroom Teacher	3
EDTL:3163	Methods: Elementary School Mathematics	3
EDTL:3164	Reading and Language Arts Methods for Intermediate Students in Grades 3-6	3
EDTL:3165	Elementary Science Methods I	3
EDTL:3166	Elementary Science Methods II	3
EDTL:3170	Elementary Classroom Management	2
EDTL:3172	Elementary Reading Practicum	4
EDTL:3174	Elementary Math Practicum	1
EDTL:3190	Orientation to Elementary Education	2
EDTL:4171	Diversity and Exceptionalities in Literacy Instruction	3
EPLS:4180	Human Relations for the Classroom Teacher	3
One of these:		
STAT:1010	Statistics and Society	3

STAT:1020	Elementary Statistics and Inference	3
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Student Teaching

Students seeking initial licensure must complete the following.

Course #	Title	Hours
EDTL:4187	Effective Teaching Strategies for the Elementary Teacher: Student Teaching Seminar	3
EDTL:4190	Supervised Teaching in the Elementary School: Interactive Phase	6
EDTL:4191	Supervised Teaching in the Elementary School: Pre- and Post-Active Phase	6

Transfer Students and Students Changing Colleges

Before they student teach, transfer students must complete the following courses at the University of Iowa.

Course #	Title	Hours
All of these:		
EDTL:3002	Teaching and Learning Technologies	2
EDTL:3190	Orientation to Elementary Education	1-2
A practicum		
Two of these:		
EDTL:3123	Reading and Responding to Children's Literature	3
EDTL:3160	Reading and Language Arts Methods for Primary Students in Grades K-3	3
EDTL:3161	Social Studies for the Elementary Classroom Teacher	3
EDTL:3163	Methods: Elementary School Mathematics	3
EDTL:3164	Reading and Language Arts Methods for Intermediate Students in Grades 3-6	3

Endorsements

The elementary education teacher education program is approved by the state of Iowa as preparation for teaching licensure with the K-6 teacher elementary classroom endorsement. Students have the option of completing one or more endorsements in the following areas: K-8 art, K-8 English/language arts, K-8 history, K-8 mathematics, middle school, K-8 reading, K-8 science, K-8 social studies, K-8 instructional strategist I: mild/moderate, and K-8 speech, communication/theatre. Courses in the endorsement area may be taken pass/nonpass if they are offered with the pass/nonpass option. Students may apply for added endorsement programs in K-12 English as a Second Language (ESL), PK-12 talented and gifted, and other areas. Requirement lists for each endorsement area are available from the College of Education.

Teacher Education Program Academic and Professional Standards

State of Iowa teacher preparation standards require that teacher candidates demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. For this reason, the College of Education and the Teacher Education Program have established academic and professional standards that students must maintain. For undergraduate teacher candidates and bachelor's degree candidates in elementary education, these standards include the following.

- University of Iowa cumulative GPA and overall cumulative GPA, based on total hours earned
 - 0-29 overall earned semester hours: minimum of 1.85 (2.70 for good standing)
 - 30 or more overall earned semester hours: minimum of 2.00 (2.70 for good standing)
 - Non-degree students: minimum of 2.00 (2.70 for good standing)
- TEP major GPA (overall cumulative): minimum of 2.00 (2.70 for good standing)
- University of Iowa term GPA: minimum of 1.50 during fall or spring enrollment
- A grade of C-minus or higher in TEP major courses
- No notices of concern in professional dispositional qualities

For additional information about these standards, contact the Office of Student Services.

State of Iowa teacher preparation standards require a core of liberal arts knowledge including, but not limited to English composition, mathematics, natural sciences, social sciences, and humanities. The courses of the elementary education Teacher Education Program satisfy these requirements.

Elementary Education With Special Education Subprogram Requirements

Elementary education students may pursue the BA in elementary education with a special education subprogram if they have been admitted to the MA in teaching and learning with a special education subprogram (K-8 instructional strategist I: mild/moderate with no thesis) and complete the MA degree.

It is appropriate for students who are currently enrolled in the Teacher Education Program as undergraduates working toward a major in elementary education. Students who desire to pursue an MA degree, are motivated to broaden their experience, and are inspired to serve students with disabilities are well suited for pursuing this combined program.

Students may complete both degrees in five years. In their last semester of undergraduate coursework, students enroll in two MA-level courses in special education (EDTL:4950 Behavioral and Social Interventions and EDTL:4984 Academic Skills for Students With Special Needs) that count toward both degrees. Once they complete all BA requirements, students complete the remaining MA special education courses. They are then eligible for their student teaching field experience. Students complete two placements—one in general education elementary education and one in K-8 special education—

thus making them eligible for teaching licensure in both elementary education and special education.

The BA in elementary education with a special education subprogram and the MA in teaching and learning with a special education subprogram (K-8 instructional strategist I: mild/moderate with no thesis) require the following work in addition to the "Elementary Education Requirements."

Language Development

Course #	Title	Hours
One of these:		
EDTL:3382	Language and Learning	3
EDTL:4410	Language, Power, and Multilingual Education	3
LING:1010	Language and Society	3

Oral Communication

Course #	Title	Hours
One of these:		
EDTL:2821	Oral Interpretation	3
EDTL:3180	Drama in the Classroom	3
CLSA:3742	Word Power: Building English Vocabulary	3
LING:3001	Introduction to Linguistics	3

Parent-Teacher Communication

Course #	Title	Hours
This course:		
EDTL:4934	Parent-Teacher Communication	3

Courses Taken in the Last Semester of BA Completion

Course #	Title	Hours
Both of these:		
EDTL:4950	Behavioral and Social Interventions	3
EDTL:4984	Academic Skills for Students With Special Needs	3

Additional Courses to Complete the MA

Course #	Title	Hours
All of these:		
EDTL:4975	Explicit Instruction	3
EDTL:4980	Dyslexia and Other Reading Difficulties: Instruction and Assessment	3
EDTL:5967	Supervision Strategies in Special Education	3
EDTL:6906	Practicum With Exceptional Persons	3

Combined Programs

BA (Special Education Subprogram)/MA in Teaching and Learning (Special Education Subprogram)

The combined BA in elementary education with a special education subprogram and the MA in teaching and learning with a special education subprogram (K-8 instructional strategist I: mild/moderate; nonthesis) program is available for students. Students are able to earn both degrees in less time than it would take to complete both degrees separately.

Students pay undergraduate tuition and fees during the combined undergraduate/graduate semester, which is generally in the spring semester of their fourth year. In the following semester when they begin coursework for the MA, they pay graduate tuition and fees. For more information on the combined program, see "Elementary Education with Special Education Subprogram Requirements" under Requirements [p. 1] in this section of the catalog.

Admission

Applicants must:

- be a University of Iowa undergraduate student enrolled in the BA in elementary education TEP program;
- have completed at least 74 s.h.;
- have a grade-point average (GPA) of at least 3.25 (the admissions committee considers other aspects of an application when the undergraduate GPA is below 3.25); and
- submit a writing sample.

Career Advancement

The BA program prepares students to teach kindergarten through grade 6. In Iowa, the elementary specialization areas prepare students to teach additional individual subject areas in kindergarten through grade 8.

The Pomerantz Career Center offers multiple resources to help students find internships and jobs.

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

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Course	Title	Hours
Academic Career		
Any Semester		
The Academic Advising Center advises elementary education students during the first two semesters. Students are advised for success, based on academic strengths, and not necessarily for a four-year plan. Students are guided through the Teacher Education Program (TEP) application in EDTL:2112 Teaching Elementary Learners II.		
GE CLAS Core: Students who need to complete the World Language requirement should consult with their academic advisor about when to add courses to plan of study. ^a		
For specific information regarding requirements in the College of Education, please see the General Catalog.		
GE CLAS Core: Sustainability ^b		
Hours		0
First Year		
Fall		
EDTL:2111	Teaching Elementary Learners I: Pursuits and Reflection	2
PSQF:1075	Educational Psychology and Measurement ^c	3
RHET:1030 or ENGL:1200	Rhetoric: Writing and Communication or The Interpretation of Literature	3 - 4
GE: Historical Perspectives ^d		3
GE: Natural Sciences without Lab ^d		3
CSI:1600	Success at Iowa	1
Hours		15-16
Spring		
EDTL:2112	Teaching Elementary Learners II: Communities and Classrooms	2
EDTL:2122	Creativity, Imagination, Play, and Human Development through the Arts ^c	3
ENGL:1200 or RHET:1030	The Interpretation of Literature or Rhetoric: Writing and Communication	3 - 4
GE: Natural Sciences with Lab ^d		4
GE: Social Sciences ^d		3
10-hour pre-admission school field experience ^e		
Apply to progress for full admission to TEP ^f		
Hours		15-16
Second Year		
Fall		
EDTL:3002	Teaching and Learning Technologies	2
EDTL:3190	Orientation to Elementary Education	2
EDTL:4900	Foundations of Special Education ^c	3
EPLS:3000	Foundations of Education ^c	3
STAT:1010	Statistics and Society	3
GE: International and Global Issues ^d		3
Hours		16

Spring		
EDTL:3120	Methods and Materials: Music for the Classroom Teacher	2
EDTL:3123	Reading and Responding to Children's Literature	3
EDTL:3141	Elementary School Mathematics: Number and Operations	3
Course for added endorsement or elective course ^{g, h}		3
Course for added endorsement or elective course ^{g, h}		3
Hours		14
Third Year		
Fall		
EDTL:3127	Methods and Materials: Physical Education, Health, and Wellness	2
EDTL:3160	Reading and Language Arts Methods for Primary Students in Grades K-3	3
EDTL:3161	Social Studies for the Elementary Classroom Teacher	3
EDTL:3165	Elementary Science Methods I	3
EPLS:4180	Human Relations for the Classroom Teacher	3
Hours		14
Spring		
EDTL:3163	Methods: Elementary School Mathematics	3
EDTL:3164	Reading and Language Arts Methods for Intermediate Students in Grades 3-6	3
EDTL:3166	Elementary Science Methods II	3
EDTL:3170	Elementary Classroom Management	2
EDTL:3174	Elementary Math Practicum	1
Course for added endorsement or elective course ^{g, h}		3
Apply for student teaching (see the College of Education website for application instructions and deadlines)		
Hours		15
Fourth Year		
Fall		
EDTL:3103	Assessment for Instructional Planning and Practice	3
EDTL:3142	Elementary School Mathematics: Geometry and Measurement	3
EDTL:3172	Elementary Reading Practicum	4
EDTL:4171	Diversity and Exceptionalities in Literacy Instruction	3
Course for added endorsement or elective course ^{g, h}		3
Hours		16
Spring		
EDTL:4187	Effective Teaching Strategies for the Elementary Teacher: Student Teaching Seminar ⁱ	3
EDTL:4190	Supervised Teaching in the Elementary School: Interactive Phase ⁱ	6

EDTL:4191	Supervised Teaching in the Elementary School: Pre- and Post- Active Phase ⁱ	6
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Degree Application: apply on MyUI before deadline
(typically in February for spring, September for fall)^j

Hours		15
Total Hours		120-122

- a To fulfill the GE CLAS Core requirement in World Languages, students must complete four years of a single world language in high school or achieve fourth level of proficiency in a world language through coursework or an appropriate exam. See General Catalog for more information.
- b Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative or Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Society.
- c The following foundation courses may be completed prior to admission to TEP, but are not prerequisites for admission: PSQF:1075, EDTL:2122, EDTL:4900, EPLS:3000.
- d GE courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- e Complete the College of Education 10-hour pre-admission school field experience verification form available on the Teacher Education Program web page.
- f Please see your advisor and the College of Education website for detailed application instructions and deadlines.
- g Students have the option of completing added endorsements that certify them to teach areas of specialization in grades K-8. Consult an advisor, the General Catalog, or the College of Education website for more information.
- h Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.
- i All coursework must be completed prior to student teaching.
- j Please see Academic Calendar, on Office of the Registrar website, for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Degree Services.