

Psychological and Quantitative Foundations, EdS

Requirements

The educational specialist (EdS) program in psychological and quantitative foundations with a school psychology subprogram requires a minimum of 62 s.h. of graduate credit. Students are expected to maintain a cumulative grade-point average of at least 3.00.

The program provides coursework and supervised field experience in education and psychology. The curriculum includes courses in psychological foundations, psychoeducational foundations, school psychology, and research methods. Other requirements include practicum experiences, a written and oral portfolio, and a full-time yearlong EdS-level internship. Successful completion of the PRAXIS II—School Psychology subject test 5403 is required for program completion.

The EdS in psychological and quantitative foundations includes the following coursework.

Course #	Title	Hours
All of these (or equivalents):		
PSQF:5219	Foundations of Health Service/School Psychology	3
PSQF:5900	Psychometrics	1
PSQF:6213	Advanced Lifespan Development	3
PSQF:6235	Multicultural Counseling	3
PSQF:6238	Assessment of Learning Differences	3
PSQF:6263	Consultation Theory and Practice	3
PSQF:7237	Beginning Practicum in School Psychological Service	3
PSQF:7310	Intelligence Assessment	3
PSQF:7313	Psychopathology in Childhood	3
PSQF:7315	Social and Emotional Assessment of Children and Adolescents	3
PSQF:7337	Advanced Practicum in School Psychology	6
PSQF:7344	Academic Interventions	3
PSQF:7437	Internship in School Psychology (Ed.S. field experience)	4
PSQF:7465	Issues and Ethics in Professional Psychology	3
CSED:5202	Introduction to Group Counseling	3
or CSED:5222	Counseling Children and Adolescents in Schools	
EDTL:4900	Foundations of Special Education	3
EDTL:4950	Behavioral and Social Interventions	3

EDTL:5961	Foundation of Applied Behavior Analysis	3
EDTL:7953	Seminar: Single Subject Design Research	3
EPLS:4180	Human Relations for the Classroom Teacher	3