Educational Policy and Leadership Studies, Ed.S.

Educational Leadership

The Specialist in Education program in educational policy and leadership studies with an educational leadership subprogram requires 36 s.h. of graduate credit. The program prepares candidates to be superintendents in Iowa or to hold other district-level leadership positions in K-12 school districts. It also prepares them for appointments as area education agency chief administrators and for jobs in state or federal departments of education.

Students must complete 26 s.h. of course work. They also must complete 10 s.h. of clinical work and must maintain an entry plan/portfolio. Many educational leadership courses are offered by distance education; see MyUI for information about courses offered during current semesters. At the conclusion of the program, students are required to submit a portfolio and a first-year entry plan. For detailed information, refer to Ed.S. programs on the Educational Leadership web page.

Students seeking superintendent endorsement must have an Iowa administrator license. They obtain the superintendent endorsement (State of Iowa endorsement 171) upon completing the required Ed.S. course work and at least three years of principal experience.

Admission

Applicants must meet the admission requirements of the Graduate College and of the educational leadership program. Required application materials include transcripts, official Graduate Record Examination (GRE) General Test scores, three letters of recommendation, and a personal statement about courses offered during current semesters. At the conclusion of the program, students are required to submit a portfolio and a first-year entry plan. For detailed information, refer to Ed.S. programs on the Educational Leadership web page.

Students seeking superintendent endorsement must have an Iowa administrator license. They obtain the superintendent endorsement (State of Iowa endorsement 171) upon completing the required Ed.S. course work and at least three years of principal experience.

Required Courses

The Ed.S. program of study must include the following.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EPLS:7395</td>
<td>Educational Specialist Research</td>
<td>4</td>
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<tr>
<td></td>
<td>Professional Education and Related Field Courses</td>
<td>18</td>
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<td></td>
<td>Specialization Area Courses</td>
<td>28</td>
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<td></td>
<td>Electives (approved by a student’s advisor)</td>
<td>10</td>
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Total Hours: 60

Depending on the student’s career goals, the program may include an appropriate structured and supervised internship, determined in consultation with the advisor.

Comprehensive Examination

A culminating experience is required of all students, the nature of which will be contracted with the advisor. An oral examination of the culminating experience may be required.

Related Field

Students majoring in another field who want to complete a related field in higher education and student affairs should consult with a higher education and student affairs faculty member early in their study. Plans of study are developed individually.

Admission

Applicants must meet the admission requirements of the Graduate College. Admission is based on grade-point average, Graduate Record Exam (GRE) General Test scores, and promise for professional growth. Transcripts, GRE scores, three letters of recommendation, and a statement of educational goals are required.