

Education Studies and Human Relations, BA

Requirements

The Bachelor of Arts with a major in education studies and human relations (ESHR) requires a minimum of 120 s.h., including the general education requirements for the degree and at least 30 s.h. of courses for the major. General education requirements to earn a bachelor of arts degree from the College of Education (EDUC) are the GE CLAS Core of the College of Liberal Arts and Sciences (CLAS). Students must achieve a cumulative grade-point average of at least 2.00 in all college coursework, in all UI coursework, and in the major in order to earn this degree.

The major can be paired with other majors, minors, and certificates. At most, only 3 s.h. of education studies and human relations courses may be counted toward another major, minor, or certificate.

The major consists of 18 s.h. core curriculum plus an additional 12 s.h. chosen from the list of approved elective courses in a student's declared program of study. Students may choose education studies and human relations as their major; or one of the two subprograms within the major, either education studies or human relations. Students are required to earn a minimum of 18 s.h. in education studies and human relations coursework at the University of Iowa.

The BA with a major in education studies and human relations requires the following coursework.

Core Courses

| Course # | Title | Hours |
|---------------|---|-------|
| All of these: | | |
| CSED:4199 | Counseling for Related Professions | 3 |
| or PSQF:2115 | Introduction to Counseling Psychology | |
| EDTL:2015 | Teaching as a Human Endeavor | 3 |
| PSQF:1075 | Educational Psychology and Measurement | 3 |
| PSQF:4106 | Child Development | 3 |
| or PSQF:4133 | The Adolescent and Young Adult | |
| PSQF:4281 | Cognitive Principles for How People Learn | 3 |
| One of these: | | |
| CSED:4195 | Ethics in Human Relations and Counseling | 3 |
| CSED:4197 | Citizenship in a Multicultural Society | 3 |
| EPLS:1240 | Student Success in College | 3 |
| EPLS:4180 | Human Relations for the Classroom Teacher | 3 |
| PSQF:3104 | Multicultural Issues in Counseling and Psychology | 3 |

Electives

For the remaining 12 s.h. required for the major, students choose from the following list of courses, depending on their choice of subprogram or the major without a subprogram, to build a multidisciplinary slate of skills that enhances their future careers or graduate work. While students may choose any of these courses to earn the major without a subprogram, those who pursue the education studies subprogram or the human relations subprogram select courses relevant to that area.

ESHR Academic Internship

ESHR students are encouraged to explore career opportunities in education beyond traditional classroom teaching through internship and practicum experiences. Students may register for EALL:4200 Education Studies and Human Relations Academic Internship or find an opportunity through the Pomerantz Career Center. Please note that the course credits from internships do not count towards the 30 s.h. needed for the BA.

Informal Concentration Areas

Whether students pursue education studies and human relations or one of its subprograms, guidelines for informal concentration areas may provide a useful resource in choosing electives that are meaningful, useful, and a cohesive program of study. Guidelines for informal concentration areas are offered as a course selection aid to be used in consultation with an academic advisor and are not listed on a student's transcript or diploma. These informal concentration areas are meant to be fluid over time to best reflect trends and issues in the field of education and helping professions. Further, students may create their own concentration focus that will meet their own career trajectory. The guidelines for informal concentration areas are located on the College of Education website.

Education Studies and Human Relations Electives

Students in the education studies and human relations program must select 12 s.h., including courses from at least two different College of Education course subjects (counseling education (prefix CSED), educational policy and leadership studies (prefix EPLS), psychological and quantitative foundations (prefix PSQF), or teaching and learning (prefix EDTL)). Elective courses may be selected from the education studies subprogram electives course table and from the human relations subprogram electives course table.

Education Studies Subprogram Electives

Students in the education studies subprogram must select 12 s.h., including courses from at least two different College of Education course subjects (counseling education (prefix CSED), educational policy and leadership studies (prefix EPLS), psychological and quantitative foundations (prefix PSQF), or teaching and learning (prefix EDTL)), from the following.

| Course # | Title | Hours |
|-----------|--|-------|
| CSED:4111 | Building Leadership and Success at Work | 3 |
| CSED:4140 | Foundations of Leadership for Community Agencies | 3 |
| CSED:4187 | Introduction to Assistive Technology | 3 |

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|-----------|--|-----|
| CSED:4197 | Citizenship in a Multicultural Society (if not used to meet core class requirement) | 3 |
| EDTL:2122 | Creativity, Imagination, Play, and Human Development through the Arts | 3 |
| EDTL:2630 | Introduction to the Psychology of Music | 3 |
| EDTL:3002 | Teaching and Learning Technologies | 2-3 |
| EDTL:3382 | Language and Learning | 2-3 |
| EDTL:3715 | Experiential Teaching and Learning | 3 |
| EDTL:4093 | Teaching and Learning for a Global Perspective | 3 |
| EDTL:4096 | Topics in Teaching and Learning (depending on topic; consult advisor) | 3 |
| EDTL:4900 | Foundations of Special Education | 3 |
| EPLS:1240 | Student Success in College (if not used to meet core class requirement) | 3 |
| EPLS:2098 | The Student Affairs Profession | 3 |
| EPLS:3240 | Undergraduate Topics in Education (depending on topic; consult advisor) | 3 |
| EPLS:4180 | Human Relations for the Classroom Teacher (if not used to meet core class requirement) | 3 |
| EPLS:4200 | Athletic Administration in Educational Settings | 3 |
| EPLS:4250 | Education In Black America | 3 |
| PSQF:2700 | Introduction to Understanding Trauma and Resilience | 3 |
| PSQF:3104 | Multicultural Issues in Counseling and Psychology (if not used to meet core class requirement) | 3 |
| PSQF:3115 | Sport and Performance Psychology | 3 |
| PSQF:3333 | Special Topics in Psychological and Quantitative Foundations (depending on topic; consult advisor) | 3 |
| PSQF:4106 | Child Development | 3 |
| PSQF:4133 | The Adolescent and Young Adult | 3 |
| PSQF:4143 | Introduction to Statistical Methods | 3 |
| PSQF:4204 | Introduction to the Learning Sciences | 3 |
| PSQF:4205 | Design Principles for How People Learn | 3 |
| PSQF:4750 | Learning Environments: Design, Context, and Activity | 3 |

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| PSQF:4760 | Participatory Learning and Media: Creating, Remixing, Making, and Education | 3 |
| SIED:4135 | The Nature of Science | 3-4 |

Human Relations Subprogram Electives

Students in the human relations subprogram must select 12 s.h., including courses from at least two different College of Education course subjects (counseling education (prefix CSED), educational policy and leadership studies (prefix EPLS), psychological and quantitative foundations (prefix PSQF), or teaching and learning (prefix EDTL)), from the following.

| Course # | Title | Hours |
|-----------|--|-------|
| CSED:1102 | Introduction to Helping Skills | 3 |
| CSED:2081 | Making a Vocational-Educational Choice | 2-3 |
| CSED:4111 | Building Leadership and Success at Work | 3 |
| CSED:4131 | Loss, Death, and Bereavement | 3 |
| CSED:4140 | Foundations of Leadership for Community Agencies | 3 |
| CSED:4173 | Trauma Across the Lifespan | 3 |
| CSED:4176 | Child Abuse: Assessment, Intervention, and Advocacy | 3 |
| CSED:4180 | Topical Seminar for Helping Professionals (depending on topic; consult advisor) | 3 |
| CSED:4187 | Introduction to Assistive Technology | 3 |
| CSED:4195 | Ethics in Human Relations and Counseling (if not used to meet core class requirement) | 3 |
| CSED:4197 | Citizenship in a Multicultural Society (if not used to meet core class requirement) | 3 |
| CSED:4199 | Counseling for Related Professions (if not used to meet core class requirement) | 3 |
| EDTL:4096 | Topics in Teaching and Learning (if not used to meet core class requirement) | 3 |
| EPLS:3240 | Undergraduate Topics in Education (depending on topic; consult advisor) | 3 |
| EPLS:4020 | Being in Civic Dialogues | 3 |
| EPLS:4180 | Human Relations for the Classroom Teacher (if not used to meet core class requirement) | 3 |
| PSQF:2115 | Introduction to Counseling Psychology | 3 |
| PSQF:2116 | Applied Child and Adolescent Psychology | 3 |
| PSQF:2700 | Introduction to Understanding Trauma and Resilience | 3 |

| | | |
|-----------|--|-----|
| PSQF:3104 | Multicultural Issues in Counseling and Psychology (if not used to meet core class requirement) | 3 |
| PSQF:3115 | Sport and Performance Psychology | 3 |
| PSQF:3333 | Special Topics in Psychological and Quantitative Foundations (depending on topic; consult advisor) | 3 |
| PSQF:4106 | Child Development | 3 |
| PSQF:4133 | The Adolescent and Young Adult | 3 |
| PSQF:4134 | Parent-Teacher Communication | 1-3 |
| PSQF:4136 | Home/School/Community Partnerships | 3 |
| PSQF:4143 | Introduction to Statistical Methods | 3 |
| PSQF:4145 | Marriage and Family Interaction | 3 |
| PSQF:4162 | Introduction to Couple and Family Therapy | 3 |

College of Education Academic Standards

The College of Education has established academic standards to ensure students successfully complete their degree program. To be in good academic standing, students in the College of Education must achieve the following minimum grade-point average (GPA) requirements.

- University of Iowa cumulative GPA and overall cumulative GPA, based on total hours earned
 - 0–29 overall earned semester hours: minimum of 1.85
 - 30 or more overall earned semester hours: minimum of 2.00
 - Non-degree students: minimum of 2.00
- Major GPA (overall cumulative): minimum of 2.00

For additional information about these standards, contact the Office of Student Services.