

# Education Studies and Human Relations, BA

The education studies and human relations major in the College of Education blends the principles of education with the dynamics of human interactions. This multidisciplinary program enhances broad liberal arts and sciences education for students who want to make a difference in professions related to helping, learning, and instruction while building strong, positive relations, effective communication, and leadership skills.

This major focuses on foundational knowledge from both education studies and human relations. Students explore the foundations of how people learn beyond the traditional classroom and how to support them in that process, how to work effectively with a variety of people, and how systems of education affect how people are supported. Elective coursework allows students to gain an additional understanding of how people learn and grow by engaging in coursework that focuses on the study of instructional design, human development, communication, diverse perspectives, and learning how to manage and improve interpersonal relationships.

Students who plan to earn the major pursue their academic interests with a variety of courses from across the College of Education's four academic departments to further career goals or prepare for future graduate study. They may choose to select among all the course offerings for the education studies and human relations major or select one of two subprograms.

The education studies subprogram is for students interested in pursuing careers in higher education, nonprofit organizations, companies that develop training, learning technology companies, health care settings, community organizations, school district support roles, and informal learning spaces such as nature environments, maker spaces, museums, and athletic teams, as well as competitive preparation for future graduate study in learning sciences, educational measurement, education policy, educational psychology, higher education, and student affairs.

The human relations subprogram is for students who are interested in careers in helping fields that rely on interpersonal communication and personal problem solving (e.g., addiction, case management), as well as competitive preparation for future graduate study in professional counseling, health service psychology, couple and family therapy, community leadership, and related fields.

## Learning Outcomes

- **Theoretical Foundations:** Develop a deep understanding of psychological, educational, and social theories to analyze human behavior and cognition, assessment techniques, and conceptual models.
- **Applied Principles and Strategies:** Apply principles and strategies for the benefit of individuals as appropriate for particular groups and contexts related to a selected concentration area.
- **Research and Scientific Methods:** Enhance students' ability to critically evaluate and apply scientific research

outcomes and methodologies in a variety of educational and psychological contexts.

- **Skills for Helping Professionals:** Develop interpersonal and problem-solving skills to understand particular psychological, counseling, and educational issues of individuals from a variety of backgrounds and the systems in which they are embedded so to support their personal growth and advocate for their well-being.
- **Instructional Design and Learning:** Empower students to design effective learning environments using and evaluating evidence-based instructional strategies and technologies, fostering meaningful formal and informal educational experiences.
- **Ethical and Social Considerations:** Foster an awareness of ethical, cultural, and social issues, encouraging supportive practices for all learners and responsible decision-making in educational and professional settings.

## Requirements

The Bachelor of Arts with a major in education studies and human relations (ESHR) requires a minimum of 120 s.h., including the general education requirements for the degree and at least 30 s.h. of courses for the major. General education requirements to earn a bachelor of arts degree from the College of Education (EDUC) are the GE CLAS Core of the College of Liberal Arts and Sciences (CLAS). Students must achieve a cumulative grade-point average of at least 2.00 in all college coursework, in all UI coursework, and in the major in order to earn this degree.

The major can be paired with other majors, minors, and certificates. At most, only 3 s.h. of education studies and human relations courses may be counted toward another major, minor, or certificate.

The major consists of 18 s.h. core curriculum plus an additional 12 s.h. chosen from the list of approved elective courses in a student's declared program of study. Students may choose education studies and human relations as their major; or one of the two subprograms within the major, either education studies or human relations. Students are required to earn a minimum of 18 s.h. in education studies and human relations coursework at the University of Iowa.

The BA with a major in education studies and human relations requires the following coursework.

## Core Courses

Course #	Title	Hours
All of these:		
CSED:4199	Counseling for Related Professions	3
or PSQF:2115	Introduction to Counseling Psychology	
EDTL:2015	Teaching as a Human Endeavor	3
PSQF:1075	Educational Psychology and Measurement	3
PSQF:4106	Child Development	3
or PSQF:4133	The Adolescent and Young Adult	
PSQF:4281	Cognitive Principles for How People Learn	3
One of these:		

CSED:4195	Ethics in Human Relations and Counseling	3
CSED:4197	Citizenship in a Multicultural Society	3
EPLS:1240	Student Success in College	3
EPLS:4180	Human Relations for the Classroom Teacher	3
PSQF:3104	Multicultural Issues in Counseling and Psychology	3

## Electives

For the remaining 12 s.h. required for the major, students choose from the following list of courses, depending on their choice of subprogram or the major without a subprogram, to build a multidisciplinary slate of skills that enhances their future careers or graduate work. While students may choose any of these courses to earn the major without a subprogram, those who pursue the education studies subprogram or the human relations subprogram select courses relevant to that area.

### ESHR Academic Internship

ESHR students are encouraged to explore career opportunities in education beyond traditional classroom teaching through internship and practicum experiences. Students may register for EALL:4200 Education Studies and Human Relations Academic Internship or find an opportunity through the Pomerantz Career Center. Please note that the course credits from internships do not count towards the 30 s.h. needed for the BA.

### Informal Concentration Areas

Whether students pursue education studies and human relations or one of its subprograms, guidelines for informal concentration areas may provide a useful resource in choosing electives that are meaningful, useful, and a cohesive program of study. Guidelines for informal concentration areas are offered as a course selection aid to be used in consultation with an academic advisor and are not listed on a student's transcript or diploma. These informal concentration areas are meant to be fluid over time to best reflect trends and issues in the field of education and helping professions. Further, students may create their own concentration focus that will meet their own career trajectory. The guidelines for informal concentration areas are located on the College of Education website.

### Education Studies and Human Relations Electives

Students in the education studies and human relations program must select 12 s.h., including courses from at least two different College of Education course subjects (counseling education (prefix CSED), educational policy and leadership studies (prefix EPLS), psychological and quantitative foundations (prefix PSQF), or teaching and learning (prefix EDTL)). Elective courses may be selected from the education studies subprogram electives course table and from the human relations subprogram electives course table.

### Education Studies Subprogram Electives

Students in the education studies subprogram must select 12 s.h., including courses from at least two different College of Education course subjects (counseling education (prefix CSED), educational policy and leadership studies (prefix EPLS), psychological and quantitative foundations (prefix

PSQF), or teaching and learning (prefix EDTL)), from the following.

Course #	Title	Hours
CSED:4111	Building Leadership and Success at Work	3
CSED:4140	Foundations of Leadership for Community Agencies	3
CSED:4187	Introduction to Assistive Technology	3
CSED:4197	Citizenship in a Multicultural Society (if not used to meet core class requirement)	3
EDTL:2122	Creativity, Imagination, Play, and Human Development through the Arts	3
EDTL:2630	Introduction to the Psychology of Music	3
EDTL:3002	Teaching and Learning Technologies	2-3
EDTL:3382	Language and Learning	2-3
EDTL:3715	Experiential Teaching and Learning	3
EDTL:4093	Teaching and Learning for a Global Perspective	3
EDTL:4096	Topics in Teaching and Learning (depending on topic; consult advisor)	3
EDTL:4900	Foundations of Special Education	3
EPLS:1240	Student Success in College (if not used to meet core class requirement)	3
EPLS:2098	The Student Affairs Profession	3
EPLS:3240	Undergraduate Topics in Education (depending on topic; consult advisor)	3
EPLS:4180	Human Relations for the Classroom Teacher (if not used to meet core class requirement)	3
EPLS:4200	Athletic Administration in Educational Settings	3
EPLS:4250	Education In Black America	3
PSQF:2700	Introduction to Understanding Trauma and Resilience	3
PSQF:3104	Multicultural Issues in Counseling and Psychology (if not used to meet core class requirement)	3
PSQF:3115	Sport and Performance Psychology	3
PSQF:3333	Special Topics in Psychological and Quantitative Foundations (depending on topic; consult advisor)	3
PSQF:4106	Child Development	3
PSQF:4133	The Adolescent and Young Adult	3

PSQF:4143	Introduction to Statistical Methods	3
PSQF:4204	Introduction to the Learning Sciences	3
PSQF:4205	Design Principles for How People Learn	3
PSQF:4750	Learning Environments: Design, Context, and Activity	3
PSQF:4760	Participatory Learning and Media: Creating, Remixing, Making, and Education	3
SIED:4135	The Nature of Science	3-4

### Human Relations Subprogram Electives

Students in the human relations subprogram must select 12 s.h., including courses from at least two different College of Education course subjects (counseling education (prefix CSED), educational policy and leadership studies (prefix EPLS), psychological and quantitative foundations (prefix PSQF), or teaching and learning (prefix EDTL)), from the following.

Course #	Title	Hours
CSED:1102	Introduction to Helping Skills	3
CSED:2081	Making a Vocational-Educational Choice	2-3
CSED:4111	Building Leadership and Success at Work	3
CSED:4131	Loss, Death, and Bereavement	3
CSED:4140	Foundations of Leadership for Community Agencies	3
CSED:4173	Trauma Across the Lifespan	3
CSED:4176	Child Abuse: Assessment, Intervention, and Advocacy	3
CSED:4180	Topical Seminar for Helping Professionals (depending on topic; consult advisor)	3
CSED:4187	Introduction to Assistive Technology	3
CSED:4195	Ethics in Human Relations and Counseling (if not used to meet core class requirement)	3
CSED:4197	Citizenship in a Multicultural Society (if not used to meet core class requirement)	3
CSED:4199	Counseling for Related Professions (if not used to meet core class requirement)	3
EDTL:4096	Topics in Teaching and Learning (if not used to meet core class requirement)	3
EPLS:3240	Undergraduate Topics in Education (depending on topic; consult advisor)	3
EPLS:4020	Being in Civic Dialogues	3
EPLS:4180	Human Relations for the Classroom Teacher (if not used to meet core class requirement)	3

PSQF:2115	Introduction to Counseling Psychology	3
PSQF:2116	Applied Child and Adolescent Psychology	3
PSQF:2700	Introduction to Understanding Trauma and Resilience	3
PSQF:3104	Multicultural Issues in Counseling and Psychology (if not used to meet core class requirement)	3
PSQF:3115	Sport and Performance Psychology	3
PSQF:3333	Special Topics in Psychological and Quantitative Foundations (depending on topic; consult advisor)	3
PSQF:4106	Child Development	3
PSQF:4133	The Adolescent and Young Adult	3
PSQF:4134	Parent-Teacher Communication	1-3
PSQF:4136	Home/School/Community Partnerships	3
PSQF:4143	Introduction to Statistical Methods	3
PSQF:4145	Marriage and Family Interaction	3
PSQF:4162	Introduction to Couple and Family Therapy	3

### College of Education Academic Standards

The College of Education has established academic standards to ensure students successfully complete their degree program. To be in good academic standing, students in the College of Education must achieve the following minimum grade-point average (GPA) requirements.

- University of Iowa cumulative GPA and overall cumulative GPA, based on total hours earned
  - 0-29 overall earned semester hours: minimum of 1.85
  - 30 or more overall earned semester hours: minimum of 2.00
  - Non-degree students: minimum of 2.00
- Major GPA (overall cumulative): minimum of 2.00

For additional information about these standards, contact the Office of Student Services.

### Combined Programs

### Tippie College of Business/ College of Education

The Tippie College of Business and the College of Education offer a combined degree program in which students earn two bachelor's degrees: a Bachelor of Business Administration (BBA) from the Tippie College of Business and a Bachelor of Arts (BA) from the College of Education. The combined degree program is limited in the College of Education to either the

BA in education studies and human relations or the BA in elementary education.

Students in this combined degree program must declare the Tippie College of Business program of study as their primary (first) major.

## Education Studies and Human Relations BA/MA in Learning Sciences and Educational Psychology

The undergraduate to graduate (U2G) program in Learning Sciences and Educational Psychology is open to any undergraduate major at the University of Iowa. Students are able to earn their BA and their MA degrees in less time than it would take to complete both degrees separately.

For more information see Undergraduate to Graduate MA Learning Sciences and Educational Psychology on the College of Education website.

### BA/JD

The Bachelor of Arts in educational studies and human relations participates in the 3+3 program with the College of Law which allows students the opportunity to apply for admission during their junior year to the College of Law, and if accepted, to begin work on the Juris Doctor during their fourth year of study in the BA degree program.

For more information, see the 3+3 Program for Undergraduates on the College of Law website and the Juris Doctor, JD (College of Law) in the catalog.

## Academic Plans

### Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the university's Four-Year Graduation Plan.

**Before the fifth semester begins:** at least three courses in the major.

**Before the seventh semester begins:** at least three more courses (total of six) in the major and at least 90 s.h. earned toward the degree.

**Before the eighth semester begins:** at least two more courses (total of eight) in the major.

**During the eighth semester:** enrollment in all remaining coursework in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate.

### Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

### Education Studies and Human Relations, BA

This sample plan is currently being reviewed and will be added at a later date.