

# College of Dentistry

## Dean

- David C. Johnsen

## Executive Associate Dean

- Galen Schneider

## Associate Dean, Education

- Lily Garcia

## Associate Dean, Finance and Facilities

- Scott Arneson

## Associate Dean, Patient Care

- Michael Kanellis

## Associate Dean, Research

- Brad Amendt

## Interim Associate Dean, Student Affairs

- John Warren

**Professional degree:** D.D.S.

**Graduate degrees:** M.S.; Ph.D.

**Website:** <https://www.dentistry.uiowa.edu/>

The College of Dentistry is an integral part of the University of Iowa and its health sciences campus. Its mission, which embraces the University's academic values as well as the ethical responsibilities implicit in educating future members of a profession, rests on a foundation representing every aspect of collegiate activity: education of students as general practitioners and specialists; research into all aspects of oral and dental disease and the delivery of health care; and service to the community, the state, and the profession.

Faculty members, D.D.S. students, and dental specialty residents provide oral health care to patients at clinics in the Dental Science Building and the Center for Disabilities and Development. Faculty, staff, and students participate in interdisciplinary research and training activities involving the University's five health science colleges as well as other University colleges and departments.

Dentistry at the University of Iowa began in 1882 as a single department. In 1900 the University underwent general reorganization and the Dental Department became the College of Dentistry. Today the college is Iowa's only provider of dental education and ranks as a leader in dental education nationwide.

The college and its educational programs are accredited by the Commission on Dental Accreditation of the American Dental Association, an independent tripartite commission authorized and recognized by the Commission on Post-Secondary Education.

Programs offered by the college cover the full spectrum of dentistry and closely integrated fields. They include the Doctor of Dental Surgery program (D.D.S.), which prepares general dentists; advanced education programs in all dental specialties, each of which may lead to certification in a dental specialty; several advanced education programs in other areas of dentistry, including the oral science program, which offers a M.S. degree in conjunction with a specialty certificate; a Ph.D. degree; post-D.D.S. residency programs in hospital-

based dentistry; and a wide variety of continuing education programs for dental and allied professions.

## Faculty

Iowa's dental faculty is predominantly full-time. In addition, more than 100 part-time adjunct faculty members assist with clinical teaching in the D.D.S. and advanced residency programs. Approximately 88 percent of the college's faculty members hold D.D.S. or D.M.D. degrees and 12 percent represent other disciplines. The vast majority of faculty dentists have advanced education past the D.D.S., generally with master's degrees in specialty areas; about one-fifth hold a Ph.D.

The College of Dentistry is committed to the principle that diversity is essential to a strong educational environment—one that prepares new generations of dentists to provide high-quality care to patients from many backgrounds. The college's full-time faculty reflects that commitment.

## Programs

### Professional Program of Study (D.D.S.)

The Doctor of Dental Surgery program prepares students to practice general dentistry. It requires a minimum of three years of preprofessional study and four years of study in the College of Dentistry. See Doctor of Dental Surgery for a description of the program's curriculum and information about a joint bachelor's degree/D.D.S., the dentistry licensure examination, student organizations, expenses, admission, financial support, and academic rules and procedures.

### Post-D.D.S. and Graduate Programs of Study

Several College of Dentistry departments offer professional certificate programs designed to prepare dentists for clinical specialty practice: Endodontics; Operative Dentistry; Oral Pathology, Radiology, and Medicine; Orthodontics; Pediatric Dentistry; Periodontics; and Prosthodontics. Students who complete these programs satisfactorily are awarded a certificate. The Department of Oral and Maxillofacial Surgery offers a four-year residency program that culminates in a certificate. The college also offers the Certificate in Geriatric and Special Needs Dentistry.

The College of Dentistry offers a Doctor of Philosophy and a Master of Science in oral science. The M.S. is only offered in conjunction with a specialty certificate. Students earning the Certificate in Endodontics or the Certificate in Prosthodontics may earn an M.S. or a Ph.D. in oral science. Those earning the Certificate in Operative Dentistry, Certificate in Oral and Maxillofacial Pathology, Certificate in Oral and Maxillofacial Radiology (Department of Oral Pathology, Radiology, and Medicine), or the Certificate in Periodontics may earn an M.S. in oral science.

In addition, the Department of Orthodontics offers a Master of Science in orthodontics, and the Department of Preventive and Community Dentistry offers a Master of Science in dental public health.

For information about post-D.D.S. and graduate programs of study, see the College of Dentistry department sections of the Catalog.

## Facilities

The College of Dentistry is located in the Dental Science Building on the University of Iowa health sciences campus, in proximity to the Roy J. and Lucille A. Carver College of Medicine, College of Nursing, College of Pharmacy, College of Public Health, and University of Iowa Hospitals and Clinics. The Bowen Science Building and the Hardin Library for the Health Sciences also are nearby.

The south wing of the Dental Science Building is devoted to clinical teaching. There are 247 operatories in departmental clinics, student laboratories, clinical research space, and a cafeteria. The three clinical floors of the south wing were recently remodeled as part of a comprehensive four-year project that began in summer 2012. The north wing houses the simulation clinic and technique bench teaching laboratory, the electronic classroom, college administrative offices, technology and media services, the academic Department of Preventive and Community Dentistry, and the research laboratories and faculty offices of the Iowa Institute for Oral Health Research.

A 33,000-square-foot addition that opened in fall 2011 features an ADA-compliant entrance, two floors of patient treatment areas, and one floor of space for students. The clinical spaces include 46 dental operatories in the Geriatric and Special Needs Clinic, the Endodontic Clinic, Faculty General Practice, and the Craniofacial Clinical Research Center. Student areas include a classroom that accommodates 80 people, small-group study rooms, a seminar room, a student lounge, lockers, and showers.

## Dental Education and Patient Care

Patient care is integral to dental education. Students and faculty members deliver oral health care in clinics on the health sciences campus and at several off-campus sites, including nursing homes. More than 45,600 people receive oral health care yearly in the college's clinics. Patients from throughout Iowa as well as from western Illinois and northern Missouri account for most of the 167,300 patient visits each year.

## Interdisciplinary Centers and Research

### Iowa Institute for Oral Health Research

Iowa Institute for Oral Health Research occupies the first and fourth floor of the Dental Science Building's north wing. Laboratories are equipped to support a wide variety of research projects reflecting the complex nature of modern health care needs. Research at the institute is coordinated by the College of Dentistry. Focus areas include biostatistics, biomaterials, caries research, craniofacial and dental genetics and development, immunology, inflammation, public health and epidemiology, stem cells, and tissue engineering. Clinical and translational research involving new innovative methods and products designed in the research laboratories is carried out at the Craniofacial Clinical Research Center.

Although research is concentrated in these program areas, one of the unit's strengths has been the consistent level of interaction and collaboration among individuals and programs across the college and the University.

## Craniofacial Anomalies Research Center

The role of the Craniofacial Anomalies Research Center is to understand the molecular mechanisms of genes and gene interactions that contribute to craniofacial anomalies and birth defects. These genetic defects arise from inherited and somatic gene mutations due to environmental effects. The center researchers use mouse, ferret and zebrafish models, human genetic material, cell lines, and molecular/biochemistry approaches to understand gene function. With the advent of human genome sequencing and the decreasing costs of genomic analyses, it has become somewhat more efficient to identify genetic defects associated with human genetic defects and diseases. The use of these genetic screening approaches provides invaluable data and resources in the search for new genes involved in human craniofacial development and associated anomalies. The center collaborators reside in the Carver College of Medicine, and the Colleges of Dentistry, Pharmacy, and Public Health.

## Craniofacial Clinical Research

For more than two decades, the College of Dentistry has offered outpatient research support for National Institutes of Health, Food and Drug Administration, and related federally supported research grants. Protocol-based studies are performed by faculty scientists and supported by oral health care industries. Scientists also engage in translational research that involves laboratory-to-clinical-research outcomes. College of Dentistry faculty use new technology to improve dental procedures and provide state-of-the-art methods to obtain the best outcomes for patients. A new biorepository program helps researchers understand the causes of dental and oral diseases and genetic anomalies. It will benefit Iowans by the potential diagnoses of diseases and their effects and provide new, improved patient treatment.

Through integrated research, education, and clinical programs, craniofacial clinical research facilitates the development of implants and their use as a therapeutic modality in dentistry. The program also integrates basic and clinical research with technology transfer to the clinical setting, enhancing predoctoral, postgraduate, and continuing education and expanding treatment options available to patients served by the college. Craniofacial Clinical Research also provides vital coordination of dental specialties that participate in this treatment modality.

## Courses

Most College of Dentistry courses are offered by the college's departments and programs. They are listed and described in the corresponding General Catalog sections. The college also offers the following nondepartmental courses.

## College of Dentistry Courses

<b>DENT:4000 Pre-Dental Academy</b>	<b>0 s.h.</b>
Hands-on experience for undergraduate students interested in dentistry; interaction with faculty, residents, and current students in simulation clinic; didactic sessions; admissions information; changing health care environment, digital dentistry, dental esthetics, introduction to dental specialties, drilling and filling. Offered summer session.	
<b>DENT:8100 First-Year Continuing Session</b>	<b>arr.</b>
<b>DENT:8200 Second-Year Continuing Session</b>	<b>arr.</b>
<b>DENT:8300 Third-Year Continuing Session</b>	<b>arr.</b>

**DENT:8371 Introduction to Quality Assurance 2 s.h.**

Patient management, record writing skills, quality assurance concepts; students coordinate treatment, patient relations, issues of quality assurance for a group of patients; ethical, moral dilemmas in relation to dental practice.

**DENT:8400 Fourth-Year Lectures and Clinics arr.****DENT:8485 Clinical Admissions Emergency 1 s.h.**

Clinical evaluation, diagnosis, and treatment of patients with dental emergencies; patient assessment and referral to appropriate department for treatment.

**DENT:8489 Advanced Topics in Quality Assurance 2 s.h.**

Quality assurance from viewpoint of practicing dentist, dental educator, dental epidemiologist, court system; analysis of senior dental practice in relation to quality assurance criteria.

**DENT:9000 Advanced Clinical Comprehensive Dentistry 0 s.h.**

Clinical experience for professional improvement.  
Requirements: dental degree.