Spanish Courses
(Spanish and Portuguese) (SPAN)

This is a list of all Spanish courses. For more information, see Spanish and Portuguese.

SPAN:1000 First-Year Seminar 1-2 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities, field trips). Requirements: first- or second-semester standing.

SPAN:1001 Elementary Spanish I 5 s.h.

SPAN:1002 Elementary Spanish II 5 s.h.

SPAN:1003 Elementary Spanish Review 5 s.h.

SPAN:1501 Intermediate Spanish I 5 s.h.

SPAN:1502 Intermediate Spanish II 5 s.h.

SPAN:1503 Accelerated Intermediate Spanish 6 s.h.

SPAN:1504 Spanish for Healthcare Providers 4-5 s.h.
Intermediate Spanish with emphasis on oral communication for health care providers. Requirements: SPAN:1501. GE: World Languages Fourth Level Proficiency.

SPAN:1610 Hispanic Cultural Activities Attendance 1 s.h.
Attendance at Spanish literary readings, scholarly presentations, and Hispanic cultural events on the University of Iowa campus and in Iowa City; features visiting, local, and University of Iowa writers, filmmakers, artists, and scholars.

SPAN:1700 Latino/a Literature in the U.S. 3 s.h.
Introduction to growing cultural production of varied Latino communities (e.g., Chicano, Puerto Rican American/Nuyorican, Cuban American) that have a strong presence in the United States; recent cultural production from borderland transcultural spaces with physical, cultural, economic, political, and mythical elements; visions of the United States from contemporary Latin American writers who recently have become U.S. residents. Taught in English. GE: Literary, Visual, and Performing Arts; Values and Culture. Same as LATS:1700.

SPAN:1800 Contemporary Spanish American Narrative 3 s.h.
Themes and narrative techniques in major texts, 1960-present; overview of cultural, sociopolitical aspects. Taught in English, readings in English. GE: Literary, Visual, and Performing Arts.

SPAN:1900 Diversity and Cultures in Spain 3 s.h.
Introduction to diversity of cultures within Spain; political, social, and economic background, cultural movements. Taught in English. GE: Values and Culture.

SPAN:2000 Spanish Language Skills: Writing 4 s.h.
Bridge from second-year Spanish to more advanced courses in Spanish language, linguistics, and literature; emphasis on skill development in writing, critical reading in Spanish, and oral communication. Taught in Spanish. Requirements: SPAN:1502 or SPAN:1503.

SPAN:2005 Writing Global Spanish 3 s.h.

SPAN:2010 Spanish Language Skills: Speaking 3 s.h.
Development of conversational proficiency and cultural competence through action learning; strategic role playing and creative language use based on everyday situations in Hispanic cultures; composition skills and grammar review. Requirements: SPAN:1502 or SPAN:1503.

SPAN:2020 Hispanic Institute: Language 3 s.h.

SPAN:2030 Study of Language: Myths and Concepts 3 s.h.
How linguists look at language; basic concepts of linguistics and grammar. Requirements: SPAN:1502 or SPAN:1503.

SPAN:2040 Spanish for Heritage Speakers 3 s.h.
Development of reading and writing skills for bilingual students who have acquired listening and speaking skills in Spanish; review of grammar and registers of use. Same as LATS:2040.

SPAN:2050 Spanish in the U.S. 3 s.h.
Issues related to Spanish in the United States; aspects of linguistics and sociolinguistics inherent to the existence and proliferation of Spanish in the United States. Taught in English. Same as LATS:2050.

SPAN:2060 Spanish Pronunciation 4 s.h.
Pronunciation as a key element of communication in a second language; self evaluation of pronunciation in Spanish; how sounds differ between English and Spanish; analysis of pronunciation; production exercises. Requirements: SPAN:1502 or SPAN:1503 or SPAN:1504.

SPAN:2090 Medical Spanish in Contemporary Society 4 s.h.
Vocabulary related to medical field; grammatical concepts; health-related cultural competence; discussion of health issues concerning Hispanic communities in the U.S. and abroad. Requirements: SPAN:1502 or SPAN:1503 or SPAN:1504.
SPAN:2095 Activities Attendance for Spanish Majors 1 s.h.
Attendance at Spanish literary readings, scholarly presentations, and Hispanic cultural events on the University of Iowa campus and in Iowa City, featuring visiting, local, and University of Iowa writers, filmmakers, artists, scholars, and community members. Taught in Spanish. Requirements: SPAN:2000 or SPAN:2005 or SPAN:3000 or SPAN:3020 or SPAN:3060.

SPAN:2200 Introduction to Spanish American Cultures 3 s.h.
Introduction to study of cultural history of Spanish America; topics range from precolombian times to present; for students who are just starting work on the Spanish major or minor. Requirements: SPAN:1502 or SPAN:1503.

SPAN:2280 Introduction to Latina/o Studies 3 s.h.
Introduction to field of Latina/o studies through interdisciplinary readings from literature, history, sociology, political science, urban studies, and anthropology; commonalities and differences among long-standing Latina/o populations (Mexican Americans, Puerto Ricans, Cuban Americans); challenges faced by newer arrivals (Dominican Americans, Salvadoran Americans, Guatemalan Americans, Central and South American immigrants). GE: Diversity and Inclusion. Same as HIST:2280, LATS:2280.

SPAN:2300 Introduction to Reading Literature 4 s.h.
Close readings of literary texts from Spain and Spanish America; basic concepts of genre (narrative, poetry, theater, essay); writing about literature. Requirements: SPAN:1502 or SPAN:1503 or SPAN:1504.

SPAN:2400 Readings in Spanish Literature 3 s.h.
Tools for improving reading skills; basic concepts for textual understanding; historical overview of literary works, with focus on literature of Spain. Requirements: SPAN:1502 or SPAN:1503.

SPAN:2500 Readings in Spanish American Literature 3 s.h.
Tools for improving reading skills; basic concepts for textual understanding; historical overview of literary works, with focus on Spanish American literature. Requirements: SPAN:1502 or SPAN:1503.

SPAN:2700 Introduction to Latin American Studies 3 s.h.
Cultures of Latin American countries with emphasis on cultural history and cultural production; interdisciplinary survey. Same as COMM:2800, IS:2700, LAS:2700, PORT:2700.

SPAN:2800 Screening Latin America 3 s.h.

SPAN:2900 Music of the Hispanic World 3 s.h.
Introduction to music of Spain and Latin America, including the United States; listening skills, music appreciation, continuing development of Spanish language skills. Requirements: SPAN:1502 or SPAN:1503.

SPAN:2910 Hispanic Institute: Study/Life in Spain 1 s.h.
Development of writing skills in Spanish, focus on expository writing for academic purposes. Requirements: at least two courses taught in Spanish at the 2000 level or above. Same as LATS:3000.

SPAN:3000 Writing Skills for Heritage Speakers 3 s.h.

SPAN:3050 Translation Workshop: Spanish to English 3 s.h.
Spanish to English literary translation; meaning, form and equivalence, authenticity; questions of untranslatability. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3060 Introductory Workshop on Creative Writing in Spanish 3 s.h.

SPAN:3070 Introductory Workshop Writing Scripts 3 s.h.
Development of writing skills in Spanish through writing scripts. Taught in Spanish. Requirements: at least one course numbered SPAN:2000 or above.

SPAN:3080 Spanish for International Business 3 s.h.
Tools for effective business communication; linguistic, sociolinguistic, and practical skills for effective oral and written communication developed through discussion of business case studies, presentations, and meetings; selected Spanish and Latin American companies examined through varied media including news and Internet; role of transaction intermediaries in international trade. Requirements: At least one course numbered SPAN:3000 or above.

SPAN:3005 Study Abroad in the Hispanic World: Return and Reflect 3 s.h.
Students integrate culture and language learning achieved in a foreign country into their Spanish studies at the University of Iowa through extensive writing exercises and oral presentations; for students returning from study abroad. Requirements: completion of study abroad program.

SPAN:3010 Advanced Spanish Speaking and Writing 3 s.h.
Development of oral proficiency; secondary emphasis on continuing development of writing skills; cultural knowledge of several Spanish-speaking countries. Requirements: two courses taught in Spanish at the 2000 level or above.

SPAN:3015 Fast Fixes: Improved Spanish in Six Weeks 1 s.h.
Varied topics focused on improving common problems with Spanish grammar; emphasis on written and oral expression. Requirements: SPAN:2000 or SPAN:2005 or SPAN:3000 or SPAN:3020 or SPAN:3060 or SPAN:3070.

SPAN:3020 Journalistic Writing in Spanish 3 s.h.
Spanish writing skills; introduction to style and practice of journalistic reporting and writing. Requirements: at least one course taught in Spanish at the 2000 level or above. Same as LATS:3020.

SPAN:3030 Translation Workshop: English to Spanish 3 s.h.
Introduction to translation theory and effective translation processes; examination of potential translation problems in specific areas of English to Spanish translation; primary focus on nonfiction. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3040 Business Spanish 3 s.h.
Clear, concise business writing; emphasis on linguistic and cultural proficiency. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3050 Translation Workshop: Spanish to English 3 s.h.
Spanish to English literary translation; meaning, form and equivalence, authenticity; questions of untranslatability. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3060 Introductory Workshop on Creative Writing in Spanish 3 s.h.

SPAN:3070 Introductory Workshop Writing Scripts 3 s.h.
Development of writing skills in Spanish through writing scripts. Taught in Spanish. Requirements: at least one course numbered SPAN:2000 or above.

SPAN:3080 Spanish for International Business 3 s.h.
SPAN:3090 Spanish at Work 1 s.h.
Uses for a Spanish degree; knowledge and skills gained as a Spanish major that are in high demand among a wide variety of employers; important steps taken as a student that translate unique career dreams into reality; includes work with Pomerantz Career Center staff. Requirements: at least two courses numbered SPAN:2000 or above.

SPAN:3091 Spanish Creative Literacy Outreach 1 s.h.
Hands-on outreach experience for Spanish majors and minors who develop and participate in activities for the Spanish Creative Literacy Project. Requirements: SPAN:2000 or SPAN:2005 or SPAN:3020 or SPAN:3060.

SPAN:3092 Spanish in the Community 3 s.h.
Students work directly with Spanish speakers through community-based service learning; focus on issues of interest to the local Latino/a community, develop oral proficiency, and enhance their civil engagement. Requirements: two courses numbered SPAN:2000 or above.

SPAN:3095 Spanish Composition and Grammar 3 s.h.
Development of three types of compositions; selected readings and comprehension activities; vocabulary expansion; grammar review with exercises. Requirements: proficiency in written and oral Spanish, based on several university Spanish classes (about half the course work towards a Spanish major), plus study-abroad experience in a Hispanic country.

SPAN:3100 Structures of Spanish: Words and Sentences 3 s.h.
Basic concepts and methods for analysis of linguistics as applied to Spanish word formation (morphology), sentence patterns (syntax), and semantic interpretation. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3110 Spanish Sound Structure 3 s.h.
Articulation of Spanish sounds—description and practice; how Spanish sounds are organized into classes, relations among the different classes, how they are implemented in context, patterns they exhibit. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3120 Foundations in Sociolinguistics 3 s.h.
Dialects, speech communities, variation, choosing a code, solidarity and politeness, language and gender, language planning. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3130 Introduction to Bilingualism 3 s.h.
Psycholinguistic and sociolinguistic aspects of bilingualism; language usage, maintenance, attitudes, shift, transfer, loss; code-switching. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3150 Spanish Applied Linguistics 3 s.h.
Concepts of linguistic analysis applied to Spanish; focus on problematic areas of Spanish grammar, lexicon, semantics; introduction to cross-cultural pragmatics; connections between language learning and technology and assessment; ideal for future teachers of Spanish. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3170 Introduction to Spanish Language Acquisition 3 s.h.
Basic principles of language acquisition theory applied to learning Spanish as a first or second language. Requirements: at least one course taught in Spanish at the 2000 level or above. Recommendations: completion of SPAN:3100.

SPAN:3190 Psycholinguistic Aspects of Bilingualism 3-4 s.h.
Interaction of two languages in a bilingual in terms of sound system, words, and grammar; different meanings of bilingualism, how bilingualism and multilingualism can change across lifespan. Taught in English. Requirements: linguistics or language acquisition course. Same as FREN:3190.

SPAN:3195 Spanish Linguistics Lab I 1 s.h.
Hands-on research experience collecting and analyzing linguistic data.

SPAN:3200 Latin American Cultural Studies 3 s.h.
Interdisciplinary, multiregional approach to Latin American history, society, politics, economics, and culture. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3210 Cultural Storytelling 3 s.h.
Examination of memoir, short story, and journalism from Latin America to distinguish truth from accuracy and individual choices within cultural norms; course will enrich students' Spanish language fluency and writing as well as their knowledge of Latin American cultures. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3215 Medellin 3 s.h.
Medellin, Colombia has been transformed from one of the most violent places on Earth to an award-winning city of innovation in only 20 years; introduction to the city and its people through literature, music, and a digital map project. Requirements: at least one course numbered SPAN:2000 or above.

SPAN:3220 Visual Culture: Colonial Spanish America 3 s.h.
Intersection between written word and visual culture in colonial Spanish America; imperialism, native culture, violence and race in codices, paintings, maps and illustrations. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3230 Modern Mexico 3 s.h.
Twentieth-century Mexican cultural history, including nationalism, gender relations, indigenous cultures, border issues, and popular culture; materials range from journalistic and literary writing to film, music, images, and television. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3240 Mexico City 3 s.h.
Broad historical survey of Mexico City as center of cultural life in Mexico and Latin America and city of global importance; conquest and contemporary narratives, visual culture, music, and film. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3270 Pan-Caribbean Literary Currents 3 s.h.
Twentieth-century fiction, film, and cultural practices in the Hispanic, Francophone, and Anglophone Caribbean; cultural essays to complement literary readings; pan-Caribbean cultural practices—music and carnival celebrations. Taught in English. Requirements: for CL:3262—junior or senior standing; for SPAN:3270—two literature courses. Same as CL:3262.

SPAN:3290 Topics in Cinema and Society 3 s.h.
Concept of national cultures examined through film history in one Latin American nation. Requirements: at least one course taught in Spanish at the 2000 level or above.
SPAN:3300 Contemporary Spanish American Fiction 3 s.h.
Major 20th-century short-story writers and novelists (Borges, Cortázar, Fuentes, García-Márquez, Rulfo, etc.) through representative works. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3310 Spanish American Short Story 3 s.h.
Works by 19th- and 20th-century Spanish American writers; emphasis on reading strategies and historical, cultural, literary backgrounds. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3320 Spanish American Poetry 3 s.h.
Poetry as a literary genre; short history of its development, early forms in Spanish America, poets from Modernism to present; readings from writers including Rubén Darío, Pablo Neruda, César Vallejo, Octavio Paz, J.L. Borges. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3330 Chicano Literature and Culture 3 s.h.
Experiences of Cuban exiles in the United States; emergence of a literature and culture based on sense of dispossession, marginality, and memory of island past. Taught in English. Prerequisites: ENGL:1200. Same as CL:3396.

SPAN:3340 Chicano Literature and Culture 3 s.h.
Recent fiction and poetry by Chicano and Chicana writers; readings in Spanish and English. Taught in English. Requirements: satisfaction of GE Interpretation of Literature, or LATS:2280 or SPAN:2280 or HIST:2280.

SPAN:3350 Topics in Literature and Cultures 3 s.h.
Literature and culture of specific regions, countries, or cities of Latin America. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3355 Doing Business in Latin America 3 s.h.
Introduction to cultural, social, economic, political, and historical contexts of Latin American countries and Spain and their interdependence with the United States; fundamental economic and political concepts necessary to understand the current socioeconomic and political reality of Spanish-speaking countries; students develop the ability to conduct business in Spanish, gaining a working knowledge of business vocabulary, and applying this knowledge in interactive ways. Requirements: at least one course numbered SPAN:2000 or above.

SPAN:3360 Latin American Women Writers 3 s.h.
Focus on 20th century; how Latin American women subject themselves through literature; textual practice specific to women; psychoanalytic approaches, contemporary feminist criticism. Requirements: at least one course taught in Spanish at the 2000 level or above. Same as GWSS:3360.

SPAN:3365 Topics in Latin American Women Writers 3 s.h.
Introduction to film analysis and theory; focus on Latin American and Spanish cinemas in context of international film history. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3370 Topics in Literatures and Cultures 3 s.h.
Literature and culture of specific regions, countries, or cities of Latin America. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3380 Topics in Latino/a Literature and Culture 3 s.h.
Examination of special topics in interdisciplinary field of Latino/a studies. Taught in Spanish or English. Requirements: one course taught in Spanish at the 2000 level or above, or LATS:2280 or SPAN:2280 or HIST:2280.

SPAN:3390 Topics in Culture of the Hispanic World 3 s.h.
Specific topics; culture of different parts of Spanish-speaking world, or cross-regional or cross-national cultural phenomena. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3400 Chicano Literature and Culture 3 s.h.
Introduction to poetry, narrative, and theater in Spanish literature; textual commentary and critical interpretations of major representative works of selected historical periods. Requirements: SPAN:1502 or SPAN:1503.

SPAN:3410 Hispanic Institute: Culture 3 s.h.
Overview of geography, history (political, economic, social), architecture, painting, music of Spain; readings, slides, video and audio cassettes, visits to local sites of cultural significance. Requirements: SPAN:1502 or SPAN:1503.

SPAN:3420 Cuban American Literature and Culture 3 s.h.
Experiences of Cuban exiles in the United States; emergence of a literature and culture based on sense of dispossession, marginality, and memory of island past. Taught in English. Prerequisites: ENGL:1200. Same as CL:3396.

SPAN:3430 Modern and Contemporary Spanish Literature 3 s.h.
Works of the last 30 years of the 19th century, up to the outbreak of the Spanish Civil War; Realism, Naturalism, generation of 1898, generation of 1913, generation of 1927. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3440 Chicano Literature and Culture 3 s.h.
Examination of special topics in interdisciplinary field of Latino/a studies. Taught in Spanish or English. Requirements: one course taught in Spanish at the 2000 level or above, or LATS:2280 or SPAN:2280 or HIST:2280.

SPAN:3450 Topics in the Time of Cervantes 3 s.h.
Introduction to literary questions of 15th to 17th centuries in Spain; understanding of literary Spanish and cultural issues of the period—end of the feudal mind, beginning of individualism, poetry, emergence of theater, crisis of empire. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3460 Topics in the Time of Cervantes 3 s.h.
Introduction to literary questions of 15th to 17th centuries in Spain; understanding of literary Spanish and cultural issues of the period—end of the feudal mind, beginning of individualism, poetry, emergence of theater, crisis of empire. Requirements: at least one course taught in Spanish at the 2000 level or above.

SPAN:3470 Hispanic Institute: Literature 3 s.h.
Introduction to poetry, narrative, and theater in Spanish literature; textual commentary and critical interpretations of major representative works of selected historical periods. Requirements: SPAN:1502 or SPAN:1503.

SPAN:3480 Contemporary Spanish Short Story 3 s.h.
Contemporary short stories from 20th- and 21st-century Spain; emphasis on reading strategies and interpretation skills; focus on historical and social contexts. Requirements: at least one course taught in Spanish at the 2000 level or above.
SPAN:4095 Advanced Spanish Grammar 3 s.h.
Comprehensive grammar review of standard written Spanish; explanations and examples, exercises on vocabulary and grammar, discussion of video interviews. Requirements: high communicative proficiency in using the Spanish language, both written and oral, based on extensive experience in the classroom and in the real world (e.g., finishing up a university Spanish major, prior study, or residence abroad in Hispanic countries).

SPAN:4100 Introduction to Spanish Phonology 3 s.h.
Sound patterns of Spanish; how various theoretical approaches solve basic problems in Spanish phonology; identification of linguistic universals, how they are manifested in the sound structure of Spanish. Same as SLA:4301.

SPAN:4140 History of the Spanish Language 3 s.h.
Development of phonetic, morphological, syntactical properties of the Spanish language from its Latin roots; emphasis on internal history and process of expansion from a minor dialect (Castilian) to a significant world language. Prerequisites: SPAN:3110 or SPAN:3100.

SPAN:4150 Introduction to Spanish Syntax 3 s.h.
Basic principles of generative syntax as applied to analysis of Spanish syntactic structure; extensive syntactic analysis. Prerequisites: SPAN:3100. Same as SLA:4300.

SPAN:4160 Language, Justice, and the Law 3 s.h.
Focus on language policy, Immigrants' linguistic rights, and cultural communication in the context of U.S. law; development of Spanish language skills in legal and cultural contexts. Requirements: two courses in Spanish numbered 3000 or above.

SPAN:4170 Linguistic Aspects of Second Language Acquisition 3 s.h.
Theoretical linguistic approaches to acquisition of Spanish as a second language. Prerequisites: SPAN:3100 or SPAN:3170 or SPAN:3110.

SPAN:4190 Topics in Hispanic Linguistics 3 s.h.
Prerequisites: SPAN:3100 or SPAN:3110 or SPAN:3120 or SPAN:3130. Requirements: completion of at least one Hispanic linguistics course.

SPAN:4195 Spanish Linguistics Lab II 3 s.h.
Hands-on research experience collecting and analyzing linguistic data. Requirements: at least one linguistics course.

SPAN:4310 Cultural Identity in Caribbean Literature 3 s.h.
Main currents in Caribbean literature; primary focus on Hispanic Caribbean; may include americanismo literario, poesia negra, testimonial narrative; Caribbean cultural context in music, humor, Afro-Caribbean rituals. Requirements: two literature courses in Spanish, at least one of which must be numbered SPAN:3300 or above.

SPAN:4330 Colonial Spanish American Literature 3 s.h.
Readings from the formative period of Spanish American culture; may include discovery and conquest, ethnicity and gender, dissent and popular resistance. Requirements: two literature courses in Spanish, at least one of which must be numbered SPAN:3300 or above.

SPAN:4350 Twentieth-Century Spanish American Theater and Performance 3 s.h.
Introduction to 20th-century Spanish American theater; study of five major playwrights; readings of plays with analysis of performances. Requirements: two literature courses in Spanish, at least one of which must be numbered SPAN:3300 or above.

SPAN:4360 The Orient in Contemporary Latin American Literature and Culture 3 s.h.
Orientalism, cultural hybridity, racial and gender construction in contemporary Latin American literature and culture; Latin American identity in era of globalization. Requirements: two literature courses in Spanish, at least one of which must be numbered SPAN:3300 or above.

SPAN:4370 Literature and Mass Culture in Latin America 3 s.h.
Examination of literature in relation to other media in Latin America in the 20th century; close readings of novels, short stories, and essays analyzed in combination with film clips, photographs, music, and blogs. Requirements: two literature courses taught in Spanish, at least one of which must be numbered SPAN:3300 or above.

SPAN:4380 Narratives of Underdevelopment 3 s.h.
Works of Spanish American narrative and essay that illuminate questions of geo-political inequality and national consolidation; readings examined in relationship to Latin American social theory in a historical context. Requirements: two literature courses in Spanish, at least one of which must be numbered SPAN:3300 or above.

SPAN:4390 Topics in Spanish American Literature 3 s.h.
Requirements: two literature courses in Spanish, at least one of which must be numbered SPAN:3300 or above.

SPAN:4620 Spanish Golden Age Fiction 3 s.h.
Literature and society in first centuries of Spanish Modernity, Renaissance and Baroque periods, love and the self, alienation, utopias, the body and morals, cultural dimensions of genres. Requirements: two literature courses in Spanish, at least one of which must be numbered SPAN:3300 or above.

SPAN:4630 Society and Poetry: Spanish Lyric 3 s.h.
Twentieth-century Spanish lyric poetry in its sociocultural context. Requirements: two literature courses in Spanish, at least one of which must be numbered SPAN:3300 or above.

SPAN:4650 Don Quijote 3 s.h.
Exploration of Cervantes' Don Quijote; sociohistorical context, questions of human existence, literary tradition, metafiction, influence of Don Quijote on novelists and filmmakers, critical reception of the text. Requirements: two literature courses in Spanish, at least one of which must be numbered SPAN:3300 or above.

SPAN:4690 Topics in Spanish Literature 3 s.h.
Requirements: two literature courses in Spanish, at least one of which must be numbered SPAN:3300 or above.

SPAN:4800 Chicano Cinema 3 s.h.
History of Chicano independent and industry film and television production since the Chicano political and cultural movement began in the 1960s. Taught in English. Requirements: one Spanish literature or culture course numbered SPAN:3200 or above, or one film studies course numbered CINE:2100 or above.

SPAN:4810 Topics in Latin American Cinema 3 s.h.
Taught in English. Prerequisites: CINE:1601. Requirements: one Spanish literature or culture course numbered above SPAN:3200 or one film studies course. Same as CINE:4678, LAS:4678.
SPAN:4815 Lost Childhoods: Marginal Children of Latin America 3 s.h.
Focus on lost childhoods from a cultural studies perspective; analysis of marginal perspectives that emerge from a globalized urban landscape; evolution of literary, artistic (art, photography, comics), and film productions about dispossessed children, the construction of childhood by nongovernmental and nonprofit organizations, and how these cultural productions denounce social violence. Requirements: two courses numbered SPAN:3000 or above.

SPAN:4820 Latino/a Popular Culture 3 s.h.
Role of Latino/a popular culture as a site of contemporary social practice and cultural politics in both local and global contexts; specific attention to notions of citizenship, identity, and culture. Taught in English. Requirements: either one literature or culture course taught in Spanish numbered SPAN:3200 or above, or LATS:2280 or SPAN:2280 or HIST:2280. Same as LATS:4800.

SPAN:4830 The Hispanic World in the Digital Era 3 s.h.
Global digital space and construction of culture in Hispanic world; how digital data creates knowledge and ways it represents and impacts societies; power of computer technology to disseminate critical thinking, social outreach, and creative expressions; how digital realities and tools of constant communication promote change. Requirements: two literature or culture courses in Spanish, at least one of which must be numbered SPAN:3300 or above.

SPAN:4840 Visual Culture in Modern and Contemporary Spain 3 s.h.
How to analyze different types of images in connection to the social and political developments of modern and postmodern Spain; special attention given to the role that images played in the periods of political turmoil that defined modern Spanish history. Requirements: two courses taught in Spanish and at least one numbered SPAN:3000 or above.

SPAN:4850 Topics in Cultural Studies 3 s.h.
Requirements: one literature or culture course taught in Spanish numbered SPAN:3200 or above.

SPAN:4870 Islamic Cultural Presence in Spain 3 s.h.
Islamic history and culture in the Iberian Peninsula from Middle Ages to present. Taught in Spanish. Requirements: one literature or culture course taught in Spanish numbered SPAN:3200 or above. Same as RELS:4870.

SPAN:4880 Comic Books and Graphic Novels in the Hispanic World 3 s.h.
Analysis of comics and graphic novels from Hispanic world; diverse Hispanic representational perspectives on creativity, humor, storytelling, culture, politics, nationality, and ethnicity; opportunity for students to express their own creativity with comics. Recommendations: two literature or culture courses taught in Spanish, at least one of which must be numbered SPAN:3200 or above.

SPAN:4900 Latin American Studies Seminar 3 s.h.
Examination of past, present, and future of Latin America; interdisciplinary. Taught in English. Same as ANTH:4700, CL:4700, HIST:4504, LAS:4700, PORT:4700.

SPAN:4910 Topics in Literary Studies 3 s.h.
Requirements: two literature courses in Spanish, at least one of which must be numbered SPAN:3300 or above.

SPAN:4920 Topics in Film Studies 3 s.h.
Requirements: one literature or culture course taught in Spanish numbered SPAN:3200 or above.

SPAN:4950 Advanced Workshop on Creative Writing in Spanish 3 s.h.
In-depth consideration of characters, dialog, conflict, setting, point of view, other fundamentals of fiction; experience writing short stories and other pieces, with class discussion; fictional texts by renowned writers, authors' essays on their own creative process; narrative strategies of short stories, songs, painting, films. Requirements: one creative writing course in Spanish and one literature course in Spanish numbered SPAN:3300 or above, or two literature courses in Spanish numbered SPAN:3300 or above.

SPAN:4980 Advanced Translation: Spanish to English 3 s.h.
Examination of translation through practical exercises and readings related to the problem of working with literature between languages; questions related to style and form as well as historical and cultural distance will be examined. Requirements: SPAN:3030 or SPAN:3050 and one literature course taught in Spanish.

SPAN:4998 Honors: Research and Thesis 2-3 s.h.
Requirements: honors standing.

SPAN:4999 Special Work 1-3 s.h.

SPAN:5000 Teaching and Learning Languages 3 s.h.
Readings in pedagogical theory and practice, second language acquisition; experience designing activities for teaching and assessment with critiques based on current theories and approaches; development of reflective practices toward one's language teaching. Same as FREN:5000, GRMN:5001, SLA:5000, WLLC:5000.

SPAN:5001 Introduction to Graduate Study 2 s.h.
Expectations, resources, and opportunities of graduate study; introduction to course work, development of preprofessional competencies. Same as FREN:5001.

SPAN:5300 The Humboldt Current: Travel, Science, and the Spatial Imagination in Latin America 3 s.h.
Travel writings of environmental studies pioneer and Prussian explorer, Alexander von Humboldt, who led a five-year expedition to South America, Mexico, and Cuba in the late 18th century; his writing ushered in an idea of nature central to the Latin American imagination; topics include "Humboldtian science", the scientific traveler's persona, and rhetoric of travel; Humboldt's mapping of the Olinoco, Mexico, and the Caribbean, negotiating the tradition of European cartography with indigenous spatial practices; contribution of Humboldt's travels to a spatial imagination in Latin America; students develop an original research project. Recommendations: one graduate-level course in colonial, 19th-century Latin American literature, and/or ecocriticism and theory (this last course could be taken in related departments, such as English). Same as CL:5300, FREN:5300, WLLC:5300.

SPAN:6110 Spanish Phonology 3 s.h.
Modern approaches to synchronic phonology as applied to Spanish; focus on traditional descriptive problems, recent generative analyses. Requirements: phonology or linguistics course. Same as SLA:6303.

SPAN:6120 Spanish Syntax 3 s.h.
Spanish syntactic constructions examined in framework of selected syntactic theory; emphasis on development of syntactic argumentation. Requirements: one course in syntax. Same as SLA:6304.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN:6150</td>
<td>Topics in Spanish Language Acquisition</td>
<td>3 s.h.</td>
<td>Theoretical linguistic approaches to monolingual, bilingual, and second language acquisition of Spanish and Portuguese; varied topics. Requirements: at least one course in linguistics (e.g., general introduction to linguistics). Same as SLA:6301.</td>
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<tr>
<td>SPAN:6180</td>
<td>Topics in Hispanic Linguistics</td>
<td>3 s.h.</td>
<td>Taught in Spanish or English.</td>
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<tr>
<td>SPAN:6190</td>
<td>Topics in Comparative Romance Linguistics</td>
<td>3 s.h.</td>
<td>Comparative study of phonology, morphology, or syntax of the main Romance languages as informed by linguistic theory; diachronic or synchronic perspective. Recommendations: additional graduate course work in linguistics. Same as LING:6190, SLA:6302.</td>
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<tr>
<td>SPAN:6195</td>
<td>Undergraduate Lab Research Supervision</td>
<td>1 s.h.</td>
<td>Hands-on experience supervising undergraduate students in a research context. Requirements: enrollment in Ph.D. or M.A. program in Spanish linguistics or Ph.D. program in linguistics.</td>
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<tr>
<td>SPAN:6210</td>
<td>Fiction Workshop</td>
<td>3 s.h.</td>
<td>Craft of writing short stories; underlying principles examined through lectures, readings, craft analysis, discussions, exercises, and workshops; activities linked with International Writing Program. Requirements: admission to M.F.A. Spanish Creative Writing program.</td>
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<tr>
<td>SPAN:6220</td>
<td>Poetry Workshop</td>
<td>3 s.h.</td>
<td>Construction and recognition of poetic voice through readings, analysis, and exercises from different poets and by students; poetic voice in three spaces (diary of poetic prose, collection of poems, object poem). Requirements: admission to M.F.A. Spanish Creative Writing program.</td>
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<tr>
<td>SPAN:6231</td>
<td>Graphic Novel/Comic Script Workshop</td>
<td>1,3 s.h.</td>
<td>Basic steps to develop a comic book or a graphic novel; different styles and ways to develop scripts and characters; main authors and their graphic works; students work on possible script or group of characters. Requirements: admission to M.F.A. Spanish Creative Writing program.</td>
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<tr>
<td>SPAN:6235</td>
<td>Film Script/Theater Workshop</td>
<td>3 s.h.</td>
<td>Basic steps to developing plays; different styles and ways to develop plays and characters; reading main authors and their plays; student work on a possible play. Requirements: admission to M.F.A. Spanish Creative Writing program.</td>
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<tr>
<td>SPAN:6241</td>
<td>Creative Project Development</td>
<td>3 s.h.</td>
<td>Development of creative project. Requirements: admission to M.F.A. Spanish Creative Writing program.</td>
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<tr>
<td>SPAN:6251</td>
<td>Workshop on Editing a Literary e-Journal</td>
<td>3 s.h.</td>
<td>Plan, produce, write, and edit a literary digital magazine; manage and write for Iowa Literaria. Requirements: admission to M.F.A. in Spanish Creative Writing program.</td>
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<tr>
<td>SPAN:6260</td>
<td>Detective Narrative Workshop</td>
<td>3 s.h.</td>
<td>Basic elements of narrative used by authors of detective novels; acclaimed short stories, novels, and theoretical essays related to the genre; write three short stories of detective fiction; written critique of classmates' work. Requirements: admission to M.F.A. Spanish Creative Writing program.</td>
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<tr>
<td>SPAN:6271</td>
<td>Children, Youth Literature</td>
<td>1,3 s.h.</td>
<td>Practice of writing literature for children and youth; reading literary texts in different cultural traditions; how narratives and poems for children or youth are created; using readings as springboards for thinking about ways to write for children and youth; texts for this group of readers. Requirements: admission to M.F.A. Spanish Creative Writing program.</td>
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<tr>
<td>SPAN:6280</td>
<td>Nonfiction Workshop</td>
<td>3 s.h.</td>
<td>Practice of self narrative and construction of the self in literature; readings of self-narrated texts in different literary forms and cultural traditions (from autobiography to testimonial narratives); various ways in which the narrating self is formed and deformed by literary conventions that define him/her; readings as springboards for thinking on ways to write the self; series of autobiographical sketches. Requirements: admission to M.F.A. Spanish Creative Writing program.</td>
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<tr>
<td>SPAN:6299</td>
<td>Thesis: Creative Writing</td>
<td>3 s.h.</td>
<td>Continuation of work on student manuscript. Requirements: admission to M.F.A. Spanish Creative Writing program.</td>
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<tr>
<td>SPAN:6300</td>
<td>Colonial Spanish American Literature</td>
<td>3 s.h.</td>
<td>Chronicles of the conquest: close reading with focus on role of writing and operations of &quot;othering&quot;; balance between critical secondary sources and primary sources.</td>
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<tr>
<td>SPAN:6310</td>
<td>Spanish American Narrative: Nineteenth Century</td>
<td>3 s.h.</td>
<td>Review of narrative, with emphasis on Romanticism.</td>
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<tr>
<td>SPAN:6320</td>
<td>Contemporary Spanish American Narrative</td>
<td>3 s.h.</td>
<td>Narrative from mid-20th century to present; emphasis on the Boom, post-Boom.</td>
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<tr>
<td>SPAN:6330</td>
<td>Spanish American Narrative: Modern and Regional</td>
<td>3 s.h.</td>
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<tr>
<td>SPAN:6390</td>
<td>Topics in Spanish American Literature</td>
<td>3 s.h.</td>
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<tr>
<td>SPAN:6600</td>
<td>Medieval Spanish Literature</td>
<td>3 s.h.</td>
<td>Critical reading of canonical medieval texts in their cultural context; application of modern theory to medieval texts; works such as El Poema del Cid, El Romancero Viejo, Milagros de Nuestra Señora, El Conde Lucanor, El Libro de Buen Amor.</td>
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<tr>
<td>SPAN:6620</td>
<td>Spanish Renaissance and Baroque Literature</td>
<td>3 s.h.</td>
<td>Critical analysis of social, moral, political function of literature in early modern Spain; Renaissance and Baroque poetry; La Celestina; pastoral literature; Don Quijote; narratives of the court; modern subjectivity; the question of genre.</td>
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<tr>
<td>SPAN:6660</td>
<td>Contemporary Spanish Fiction</td>
<td>3 s.h.</td>
<td>The post-Franco novel in Spain; literary &quot;postmodernism&quot; and relationships between Spanish literature, politics, and society since 1975; representative significant works.</td>
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<tr>
<td>SPAN:6670</td>
<td>Contemporary Spanish Poetry</td>
<td>3 s.h.</td>
<td>Poetry on the Spanish literary scene circa 1968; authors' reactions to predecessors, their connections with foreign traditions, metapoetry, the aesthetics of culturalism.</td>
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<tr>
<td>SPAN:6680</td>
<td>Contemporary Non-Castilian Narrative Spain</td>
<td>3 s.h.</td>
<td>Readings in Spanish of novels and short stories written in another language of the Spanish state or by a member of one of Spain's non-Castilian historic nationalities.</td>
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<tr>
<td>SPAN:6690</td>
<td>Topics in Spanish Literature</td>
<td>3 s.h.</td>
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</tbody>
</table>
SPAN:6850 Topics in Literary Studies 3 s.h.
SPAN:6860 Topics in Cultural Studies 3 s.h.
SPAN:6901 Second Language Acquisition Research and Theory 3 s.h.
Theories regarding success and failure in acquisition of second or subsequent languages; research, issues. Same as ASIA:6901, FREN:6901, JPNS:6901, SLA:6901.
SPAN:6902 Second Language Acquisition Research and Theory II 3 s.h.
Continuation of SLA:6901. Prerequisites: SLA:6901. Same as ASIA:6903, SLA:6902.
SPAN:6904 Crossing Borders Seminar 2-3 s.h.
SPAN:6905 Introduction to Contemporary Literary Theory 3 s.h.
How major theories construct literary text; structuralist, semiotic, psychoanalytic, Marxist, reader response, Derridian criticism. Taught in English. Same as CL:6105.
SPAN:6920 Multimedia and Second Language Acquisition 3 s.h.
Combination of theory and practice regarding use of multimedia and technology to enhance foreign language teaching and second language acquisition research. Same as FREN:6920, GRMN:6920, SLA:6920.
SPAN:6950 Topics in Second Language Acquisition: Speaking 3 s.h.
Theory, pedagogy, research, and assessment in second language speaking. Same as FREN:6950, SLA:6950.
SPAN:6965 Topics in Second Language Acquisition: Writing 3 s.h.
Theory, pedagogy, research, and assessment in second language writing. Taught in English. Same as RHET:6965, SLA:6965.
SPAN:6998 Special Work arr.
SPAN:6999 Thesis arr.
SPAN:7000 Seminar: Spanish Linguistics 3 s.h.
Same as LING:7000.
SPAN:7200 Seminar: Literary Studies 3 s.h.
Specific topics on aspects of Spanish and/or Spanish American literature.
SPAN:7300 Seminar: Cultural Studies 3 s.h.
Specific topics in Spanish and/or Spanish American cultural studies.
SPAN:7505 Readings: Latin American History arr.
Same as HIST:7505.