Sociology Courses (SOC)

This is a list of all sociology courses. For more information, see Sociology.

**SOC:1000 First-Year Seminar** 1-2 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.

**SOC:1010 Introduction to Sociology** 3-4 s.h.
How individuals are organized into social groups, ranging from intimate groups to bureaucracies, and how these influence individual behavior; nature and interrelationships of basic social institutions (family, education, religion, economy). GE: Social Sciences.

**SOC:1020 Social Problems** 3-4 s.h.
Emergence and distribution of selected social problems; alternative solutions; may include population, inequality, female-male relationships, racism, crime. GE: Social Sciences.

**SOC:1022 Social Justice and Social Welfare in the United States** 3 s.h.
Historical development of social welfare and social justice in the United States; individual values and ethics; role and responsibilities of enhancing society; contemporary practice to address social injustices including poverty, discrimination, various forms of violence; small group discussions and debates of various issues to allow for an exchange of diverse views and perspectives; volunteer work. GE: Values and Culture. Same as SSW:1022.

**SOC:1219 Big Ideas: Equality, Opportunity, and Public Policy in America** 3 s.h.
Examination of major social issues and challenges faced by nation, state, and communities; what government's role is in a democratic society; how we decide when, where, and how government acts in ways consistent with social goals and values; focus on pressing social issues (i.e., education, inequality, labor standards, health care); historical development of the problem or policy; ways we address social issues; effectiveness of current policies and alternative policies; ways in which social science contributes to policy design and assessment. GE: Social Sciences. Same as HIST:1219.

**SOC:1220 Principles of Social Psychology** 3-4 s.h.
Introduction to a range of theories that seek to explain behavior of people within their groups, and dynamics between groups, at various levels of society. GE: Social Sciences.

**SOC:1310 Gender and Society** 3-4 s.h.
Role and status of women in society; sex differences, sex role socialization, theories about origin and maintenance of sexual inequalities, changes in social life cycle of women, implications for social institutions and processes; focus on contemporary United States. GE: Values and Culture. Same as GWSS:1310.

**SOC:1420 Law and Society** 3 s.h.
Exploration of how society shapes the law and how law shapes the society; definitions and conceptualizations of law; social origins of law; roots of compliance with or deviance from law; legal consciousness and uses of law in everyday life; effect of law on social inequality and distribution of power; law as a venue and a tool for social change.

**SOC:1670 Popular Culture and Society** 3 s.h.
Explore trends in popular culture through a sociological lens; use examples from popular culture to discuss broader social issues, including interaction between members of different social groups and patterns of social inequality; topics include definitions of popular culture, advertising and branding, rise of reality television, fashion, museums and the consumption of "high culture" clubs and nightlife, social significance of hip hop music, and the impact of social media on everyday life; guest speakers, visits to local cultural venues, and screenings of television shows and films.

**SOC:2064 Racial Inequity and the Experiences of African American Families in the U.S.** 3 s.h.
Racial inequality and experiences of African American families in the U.S. during 20th and 21st centuries; historical context for contemporary research on African American family; relative impact of structural and cultural factors on various aspects of African American family life, declining marriage rates, family formation patterns; intersections of race and class in family life; research methods used to examine dynamics of African American family life, including quantitative analysis, structured qualitative interviews, and ethnography. Same as AFAM:2064.

**SOC:2130 Sociological Theory** 3 s.h.
Theoretical perspectives in sociology; construction, evaluation of sociological explanations. Prerequisites: SOC:1010 or SOC:1020 or SOC:1310 or CRIM:1410 or SOC:1420.

**SOC:2160 Applied Statistics for Social Scientists** 3 s.h.
Applied statistics for sociology majors: frequency distributions, graphic presentation, measures of central tendency, measures of variability, elementary probability, populations and samples, sampling distributions, estimation and confidence intervals, hypothesis testing, chi-square test, regression and correlation, analysis of variance; computer software used in data analysis; emphasis on appropriate use and interpretation of statistics in the study of sociological topics. Recommendations: sociology major.

**SOC:2170 Research Methods** 3 s.h.
Basic scientific concepts; emphasis on theoretical thinking, statement of researchable propositions, logic and meaning of proof operant in the research process; general issues in designing social research, including problems of sampling and measurement, analysis, presenting research data, interpreting research findings. Prerequisites: SOC:1010 and (ECON:2800 or PSQF:4143 or STAT:1020 or STAT:2010 or SOC:2160 or STAT:3510 or STAT:1030). Requirements: sociology major.

**SOC:2190 Doing Sociological Research** 3 s.h.
Students gain practical experience as research assistants for ongoing research projects and also learn to design independent research projects of their own; especially valuable for honors students planning their thesis and for students planning to attend graduate, law, or medical school.

**SOC:2710 The American Family** 3 s.h.
Structure and process; change over the life cycle; interrelations with other institutions; historical changes; variations by social class and ethnic group. GE: Values and Culture.

**SOC:2810 Social Inequality** 3 s.h.
Major theoretical perspectives for understanding inequality in economics, power, prestige; the magnitude of social inequality in the United States; sex and race inequality; trends in and causes of social mobility; selected consequences of social inequality. GE: Values and Culture.
SOC:3171 Drugs and Society 3 s.h.
How people use drugs for recreation, performance enhancement, and medical treatment; implications for drug control, treatment, and public policy.

SOC:3200 International Perspectives: Xicotepec 1-3 s.h.
Interdisciplinary service-learning course; Mexican culture and history through community-based service project, assigned readings, and discussion; includes a required spring break trip to Mexico. Same as CLAS:3200.

SOC:3220 Sociology of Mental Illness 3 s.h.
The socially constructed nature of mental illness; theoretical perspectives and research on social antecedents and social consequences of mental health. Prerequisites: SOC:1010 or SOC:1220 or SOC:1020.

SOC:3510 Medical Sociology 3 s.h.
Theoretical perspectives and research on social precursors and consequences of physical and mental health ailments; focus on contemporary U.S. with crosscultural comparisons; stereotypes and diagnosis, gender and racial/ethnic differences, health inequalities related to socioeconomic status.

SOC:3525 Public Opinion 3 s.h.
Role in making public policy; formation, change of political attitudes and opinions; political ideology; measurement of public opinion; how opinion polls are conducted; experience with interviewing and conducting public opinion research. Same as POLI:3204.

SOC:3610 Organizations and Modern Society 3 s.h.
Approaches to the sociological study of economic and noneconomic organizations; the role of power and authority within the organization, and between the organization and its environment. Prerequisites: SOC:1220 or SOC:1010.

SOC:3650 Education, Schools, and Society 3 s.h.
Overview of sociology of education; historical and current sociological perspectives on education; race, class, and gender inequality in schooling; higher education; contemporary debates in education (e.g., affirmative action, school choice). Prerequisites: SOC:1010 or SOC:1020.

SOC:3750 Born in the USA: Fertility and Reproduction 3 s.h.
Exploration of when, why, how, and with whom Americans bear children; comparison to other developed and developing countries in the world; infertility and its treatments; ethics of surrogacy; voluntary childlessness; rapid rise of nonmarital childbirth in the U.S. and other countries; politics of childbirth; declining populations; rapid aging of rich where women have basically stopped having children. Same as GWSS:3750.

SOC:3830 Race and Ethnicity 3 s.h.
Multidisciplinary study of intergroup relations, with emphasis on historical, sociological, and social psychological issues in the study of American minority groups.

SOC:3841 Community and Urban Sociology 3 s.h.
Impact of urbanization on social life, social networks; how social forces shape patterns of urban growth; racial segregation, gentrification; consequences of the growth of suburbs; urban crises, including concentrated poverty and crime. Prerequisites: SOC:1010 or SOC:1020.

SOC:3850 Economy and Society 3 s.h.
Economic debates that faced advanced market economies in the 20th century with extensions to the developing world; development and maintenance of investment elites and labor markets, development and extension of state activity.

SOC:3880 The Sociology of Networks 3 s.h.
Introduction to the basic properties of network structure (e.g., density, mutuality, cliques); substantive insights regarding the role and consequences of networks in social life; the role of networks in job searching/hiring processes; how innovations diffuse through networks; and relationships as social resources. Prerequisites: SOC:1020 or SOC:1010.

SOC:4200 Sociology of Religion 3 s.h.
Introduction to the study of religion from a sociological perspective; religions exist in social contexts, are shaped by contexts in which they are embedded, and then often change those social contexts; to understand the relation between religions and other social systems, we must examine the sociological as well as the historical, anthropological, social psychological, and political impacts; students will study religious organizations critically and objectively, exploring and debating classical sociological theories pertaining to religions, as well as contemporary theories that predict religious behavior; social scientific perspective will be presented.

SOC:4210 Social Psychology of Small Groups 3 s.h.
Internal processes governing small groups (e.g., friendship cliques, families, the president's cabinet, committees); how small groups relate to the larger social environment; groups' impact on their members. Prerequisites: SOC:1020 or SOC:1010.

SOC:4225 The Social Psychology of Leadership 3 s.h.
Techniques, proven by research, that enhance students' ability to know, work with, and lead people; recent research in social psychology, how it applies to practical leadership problems.

SOC:4230 Sociology of Self-Improvement 3 s.h.
How self-improvement as a cultural goal shaped development of political, business, educational, and religious institutions in the United States; history of self-improvement movement and industry; selected readings that show how much self-improvement is possible and which techniques are more useful than others.

SOC:4540 Political Sociology and Social Movements 3 s.h.
Social unrest; crowd behavior; social movements treated as a form of social change. Prerequisites: SOC:1010 or SOC:1020.

SOC:4800 Research Practicum in Sociology 3 s.h.
Students engage in a sociological research activity that is not related to an honors project, conducted under the supervision of (or in collaboration with) a faculty member.

SOC:4820 Sociology of Sexuality 3 s.h.
Sociological perspectives on sexuality, including theoretical and conceptual developments, empirical regularities, and social implications; sexual expression in the United States. Prerequisites: SOC:1010 or SOC:1020. Same as GWSS:4820.

SOC:4900 Selected Topics in Sociology 3 s.h.
Topics vary.

SOC:4902 Selected Topics in Family, Health, and Well-Being 3 s.h.
Varied topics in family structures and practices; social institutions and forces that shape or are shaped by families.

SOC:4903 Selected Topics in Organizations, Networks, and Careers 3 s.h.
Varied topics in macro- and micro-level processes affecting ability to understand and manage organizations, including the groups and individuals that compose them.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:4909</td>
<td>Graduation Portfolio</td>
<td>0 s.h.</td>
<td>Submission of final graduation portfolio first assembled in capstone course required for sociology major. Corequisites: SOC:4910.</td>
</tr>
<tr>
<td>SOC:4910</td>
<td>Capstone Course in Sociology</td>
<td>3 s.h.</td>
<td>Senior project illustrating student's accomplishments during the undergraduate career; prepared in collaboration with sociology faculty member or other experts in the student's area of sociological interest; record for student's own reflection, information for potential employers and graduate programs. Prerequisites: SOC:2130 and SOC:2170. Requirements: major g.p.a. of 2.00.</td>
</tr>
<tr>
<td>SOC:4920</td>
<td>Social Services Organization Internship</td>
<td>arr</td>
<td>Student volunteer work with social services organizations.</td>
</tr>
<tr>
<td>SOC:4930</td>
<td>Teaching Internship</td>
<td>3 s.h.</td>
<td>Experience providing supervised support for instructors teaching basic courses in sociology. Requirements: appointment as sociology undergraduate teaching aide.</td>
</tr>
<tr>
<td>SOC:4990</td>
<td>Directed Individual Study</td>
<td>arr</td>
<td>Topic development for senior honors projects. Offered spring semesters. Requirements: sociology honors standing.</td>
</tr>
<tr>
<td>SOC:4997</td>
<td>Honors Seminar</td>
<td>1-2 s.h.</td>
<td>Research projects under faculty supervision.</td>
</tr>
<tr>
<td>SOC:5000</td>
<td>Scholarly Professionalism and Integrity</td>
<td>2 s.h.</td>
<td>General introduction to department and discipline for entering graduate students; departmental and graduate college requirements, program and career planning, interaction with faculty members, consideration of student interests and concerns. Two semesters beginning in fall. Requirements: sociology graduate standing.</td>
</tr>
<tr>
<td>SOC:5110</td>
<td>History of Sociological Theory</td>
<td>3 s.h.</td>
<td>Ideas of major 19th- and 20th-century social thinkers (e.g., Marx, Weber, Durkheim, Simmel, Mead).</td>
</tr>
<tr>
<td>SOC:5130</td>
<td>Sociology of Education</td>
<td>3 s.h.</td>
<td>Effects of school and school organization on educational outcomes; course-taking patterns and tracking, desegregation, differences in school sector; focus on entire span of student's academic career; examination of school and organizational effects at the primary, secondary, and postsecondary levels of education. Same as EPLS:5130.</td>
</tr>
<tr>
<td>SOC:5160</td>
<td>Research Design and Methods</td>
<td>3 s.h.</td>
<td>Research designs; sampling designs and techniques; questionnaire construction, interviewing techniques; participant and nonparticipant observation; coding and preparation of data for analysis; measurement techniques, reliability, and validity. Requirements: SOC:6170 or graduate standing.</td>
</tr>
<tr>
<td>SOC:5165</td>
<td>Race, Class, and Gender Inequalities in Education</td>
<td>3 s.h.</td>
<td>Role of ascribed characteristics (e.g., race, class, gender) on educational opportunities and outcomes; achievement gaps, school desegregation, social and cultural capital, peer influence, family attributes, neighborhood influence, influence of significant others, course-taking patterns, and educational destinations. Same as EPLS:5131.</td>
</tr>
<tr>
<td>SOC:5310</td>
<td>Gender Theory</td>
<td>3 s.h.</td>
<td>Introduction to sociological analysis of gender; multiple ways that gender patterns the social world in which we live; predominant theoretical stances related to study of gender; how gender structures everyday social interaction; how social institutions (e.g., work, family) give rise to and recreate gendered meanings, expectations, structures; possibilities for interventions and change to gender system.</td>
</tr>
<tr>
<td>SOC:5810</td>
<td>Sociology of Higher Education</td>
<td>3 s.h.</td>
<td>Sociological approach to study of higher education; issues of inequality and stratification in higher education; focus on relationship between higher education and larger economic and demographic processes; college access, college destinations, attainment, and returns to a college degree. Same as EPLS:5142.</td>
</tr>
<tr>
<td>SOC:5810</td>
<td>Education and Social Change</td>
<td>2-3 s.h.</td>
<td>Role of educational institutions, in connection with political and economic structures, in the process of social change; illumination of theories of social change through case studies of educational systems in both less-developed and industrialized nations. Same as EPLS:5210.</td>
</tr>
<tr>
<td>SOC:6080</td>
<td>Master's Thesis</td>
<td>arr</td>
<td>Study of the various issues and methods that are important in the pursuit of a master's degree. Requirements: sociology graduate standing.</td>
</tr>
<tr>
<td>SOC:6110</td>
<td>Theory Construction and Analysis</td>
<td>3 s.h.</td>
<td>Contemporary theoretical issues and nature of theory, theory's place in research, strategies of theory construction. Requirements: sociology graduate standing.</td>
</tr>
<tr>
<td>SOC:6140</td>
<td>Seminar: Selected Topics in Sociological Theory</td>
<td>3 s.h.</td>
<td>Course designed to introduce students to the major theoretical stances related to study of sociology. Requirements: sociology graduate standing.</td>
</tr>
<tr>
<td>SOC:6170</td>
<td>Introduction to Sociological Data Analysis</td>
<td>3 s.h.</td>
<td>Statistical measures for descriptive methods and association; logic of statistical inference, hypothesis testing; background essential to understanding linear models, models for categorical data analysis. Requirements: introductory statistics.</td>
</tr>
<tr>
<td>SOC:6175</td>
<td>Qualitative Methods</td>
<td>3 s.h.</td>
<td>Logic of qualitative research; basic skills necessary for a qualitative research project. Requirements: sociology graduate standing.</td>
</tr>
<tr>
<td>SOC:6180</td>
<td>Linear Models in Sociological Research</td>
<td>3 s.h.</td>
<td>Statistical techniques associated with general linear model; emphasis on multiple regression, its generalizations; corresponding computer programs. Requirements: SOC:6170 or graduate standing.</td>
</tr>
<tr>
<td>SOC:6210</td>
<td>Contemporary Approaches to Social Psychology</td>
<td>3 s.h.</td>
<td>Review and critical analysis of current theoretical approaches and systems of social psychological analysis. Recommendations: sociology graduate standing.</td>
</tr>
<tr>
<td>SOC:6220</td>
<td>Seminar: Selected Topics in Social Psychology</td>
<td>3 s.h.</td>
<td>Selected theoretical and methodological issues.</td>
</tr>
<tr>
<td>SOC:6264</td>
<td>Post-Industrial Cities</td>
<td>3 s.h.</td>
<td>Aspects of urban inequality in post-industrial cities; racial inequality, urban poverty, neighborhood inequality, and municipal bankruptcy.</td>
</tr>
<tr>
<td>SOC:6310</td>
<td>Gender Stratification Seminar</td>
<td>3 s.h.</td>
<td>Occupational gender segregation; gender gap in pay; role of family caregiving in women's lower pay; evaluation of caregiving work; comparable work.</td>
</tr>
</tbody>
</table>
SOC:6410 Seminar: Criminological Theories 3 s.h.
Theories of crime causation and their relationships to the cultures in which they have functioned.

SOC:6420 Seminar: Selected Topics in Deviance and Control 3 s.h.
Critical analysis of current research; emphasis on theoretical contributions and methodological foundations.

SOC:6520 Political Sociology, Social Policy, and Inequality 3 s.h.
Students explore the interplay of the state, citizenship, welfare states, social policy, poverty governance, and inequality; drawing on theoretical and empirical works, the course is designed around three core agendas—it provides an overview of attempts to theorize the state in relation to other social institutions; it examines the inclusion and exclusion of groups as citizens, the role of citizenship, and the relation to social provision and the welfare state; and provides an opportunity to investigate the complex ways that welfare states, social policies, poverty governance, and social inequalities shape one another.

SOC:6610 Complex Organizations 3 s.h.

SOC:6810 Social Stratification 3 s.h.
Classical and contemporary theories; current research on the causes and magnitude of inequality in economics, power, and prestige; social mobility; critical issues in stratification.

SOC:6850 Seminar: Sociology of Labor Markets 3 s.h.
Sociological and economic theories and research concerning area/regional/local labor markets, industrial sectors and the dual labor market, occupational/internal labor markets; other structural explanations of inequality.

SOC:7010 Teaching Sociology 2-3 s.h.
Supervised preparation for teaching sociology courses; literature on teaching; course objectives, alternative teaching techniques; preparation of course syllabus, lectures, discussions, exams.

SOC:7030 Readings and Research Tutorial arr.

SOC:7090 Ph.D. Dissertation arr.

SOC:7170 Advanced Statistical Modeling of Data 3 s.h.
Models for analysis of categorical data, including loglinear, logit, related discrete data models. Requirements: advanced graduate standing.

SOC:7180 Structural Equation Modeling 3 s.h.
Overview of structural equation models (SEMs), also known as LISREL models, covariance structure models; specific types of SEMs, such as simultaneous equations and confirmatory factor analysis; intermediate topics.

SOC:7410 Communities and Crime 3 s.h.
Distribution of crime as rooted in community-level conditions such as concentrated affluence or poverty, racial residential segregation, unemployment, family disruption, and immigration. Requirements: sociology graduate standing.

SOC:7460 Sociology of Law Seminar 3 s.h.
Relationship between law and society explored through writings and research of classical and contemporary sociologists and legal scholars. Requirements: sociology graduate standing.

SOC:7500 Seminar: Topics in Political Sociology 3 s.h.
Overview of current research in political sociology; topics related to inequality, citizenship, social change, institutions, social movements, political regimes, and globalization; survey of multiple methodological and theoretical approaches.