Second Language Acquisition Courses (SLA)

This is a list of all second language acquisition courses. For more information, see Second Language Acquisition.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>SLA:3302</td>
<td>Introduction to Chinese Linguistics</td>
<td>3 s.h.</td>
<td>Aspects of modern Chinese linguistics, such as Chinese phonology, syntax, pedagogical grammar, history of the language. Taught in English. Same as CHIN:3302, LING:3302.</td>
</tr>
<tr>
<td>SLA:3400</td>
<td>Articulatory and Acoustic Phonetics</td>
<td>3 s.h.</td>
<td>Production and transcription of sounds in human languages; physics of sound, computer analysis of speech sounds. Offered fall semesters. Same as LING:3005.</td>
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<tr>
<td>SLA:3401</td>
<td>Language Development</td>
<td>3 s.h.</td>
<td>Introduction to first language acquisition, with focus on infancy through five years; sound discrimination abilities, word learning, babbling and speech production, acquisition of grammar; perspectives from psychology, audiology, linguistics, speech pathology. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and (PSY:2401 with a minimum grade of C- or PSY:2601 with a minimum grade of C-). Same as PSY:3085.</td>
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<tr>
<td>SLA:4300</td>
<td>Introduction to Spanish Syntax</td>
<td>3 s.h.</td>
<td>Basic principles of generative syntax as applied to analysis of Spanish syntactic structure; extensive syntactic analysis. Prerequisites: SPAN:3100. Same as SPAN:4150.</td>
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<tr>
<td>SLA:4301</td>
<td>Introduction to Spanish Phonology</td>
<td>3 s.h.</td>
<td>Sound patterns of Spanish; how various theoretical approaches solve basic problems in Spanish phonology; identification of linguistic universals, how they are manifested in the sound structure of Spanish. Same as SPAN:4100.</td>
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<tr>
<td>SLA:4401</td>
<td>Methods of Teaching English as a Second Language</td>
<td>3 s.h.</td>
<td>Observations of ESL and intensive English classes at the University; design and presentation of short lessons, text evaluation, demonstrations of innovative approaches of the last decade; materials. Offered spring semesters. Prerequisites: LING:3005 and LING:4040. Same as LING:4050.</td>
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<tr>
<td>SLA:5000</td>
<td>Teaching and Learning Languages</td>
<td>3 s.h.</td>
<td>Readings in pedagogical theory and practice, second language acquisition; experience designing activities for teaching and assessment with critiques based on current theories and approaches; development of reflective practices toward one's language teaching. Same as FREN:5000, GRMN:5001, SPAN:5000, WLLC:5000.</td>
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<tr>
<td>SLA:5010</td>
<td>Introduction to Syntax</td>
<td>3 s.h.</td>
<td>Methods and argumentation for formal analysis of sentence structure through induction from language data of central concepts and relations; hypothesis testing, empirical bases of theoretical concepts. Corequisites: LING:5000. Same as LING:5010.</td>
</tr>
<tr>
<td>SLA:5020</td>
<td>Introduction to Phonology</td>
<td>3 s.h.</td>
<td>Analysis of sound systems, focus on early generative phonological theory; extensive practice in analysis using data from a variety of languages; linguistic argumentation. Prerequisites: LING:3005. Same as LING:5020.</td>
</tr>
</tbody>
</table>

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1. **SLA:5401 First Language Acquisition** 3 s.h. Child language from a crosslinguistic perspective. Prerequisites: LING:3005 and (LING:4040 or LING:5010). Same as LING:5030.
2. **SLA:5441 Japanese as a Foreign Language: Practical Applications** 3 s.h. Instructional methodology, curriculum, and material design; hands-on experience. Same as JPN:5401.
3. **SLA:6010 Syntactic Theory** 3 s.h. Current syntactic theory examined through analysis of data sets, readings in recent research; emphasis on argument construction, statement of formal principles. Offered spring semesters. Prerequisites: LING:5010. Same as LING:6010.
4. **SLA:6011 Phonological Theory** 3 s.h. Post-SPE phonological theory, including autosegmental phonology, feature geometry, the syllable, optimality theory. Prerequisites: LING:5020. Same as LING:6020.
5. **SLA:6301 Topics in Spanish Language Acquisition** 3 s.h. Theoretical linguistic approaches to monolingual, bilingual, and second language acquisition of Spanish and Portuguese; varied topics. Requirements: at least one course in linguistics (e.g., general introduction to linguistics). Same as SPAN:6150.
6. **SLA:6302 Topics in Comparative Romance Linguistics** 3 s.h. Comparative study of phonology, morphology, or syntax of the modern Romance languages as informed by linguistic theory; diachronic or synchronic perspective. Recommendations: additional graduate course work in linguistics. Same as LING:6190, SPAN:6190.
7. **SLA:6303 Spanish Phonology** 3 s.h. Modern approaches to synchronic phonology as applied to Spanish; focus on traditional descriptive problems, recent generative analyses. Requirements: phonology or linguistics course. Same as SPAN:6110.
8. **SLA:6304 Spanish Syntax** 3 s.h. Spanish syntactic constructions examined in framework of selected syntactic theory; emphasis on development of syntactic argumentation. Requirements: one course in syntax. Same as SPAN:6120.
10. **SLA:6452 Topics in Second Language Acquisition** 3 s.h. Overview of current second-language acquisition research in the generative linguistic framework; focus on characterizing second language learners’ linguistic competence and how it is constrained by principles of universal grammar. Offered fall semesters. Prerequisites: (LING:3010 or LING:5010) and (LING:3020 or LING:5020). Same as LING:6080.
11. **SLA:6500 Issues in Foreign Language Education** 3 s.h. Theoretical perspectives of pivotal research issues at the forefront of foreign language education; systems available to foreign language professionals for disseminating research. Same as EDTL:6480.
12. **SLA:6501 Reading in a Second Language** 3 s.h. Current theory, research, practice in second language reading field; role of textual features and the reader in reading comprehension. Same as EDTL:6484.
SLA:6502 Principles of Course Design for Second Language Instruction 3 s.h.
Contemporary views of second language curriculum design; guidelines necessary for the creation of prototypical curriculum units to be transposed into classroom-ready forms; for individuals interested in foreign language materials development. Same as EDTL:6497.

SLA:6503 Fundamentals of Second Language Assessment 3 s.h.
How to write language tests; discussion of fundamental issues in development of new tests or selection of existing tests. Same as EDTL:6400.

SLA:6504 Second Language Program Management 3 s.h.
Preparation for supervising, administering foreign language programs at all levels; for precollegiate language teachers and graduate students. Same as EDTL:6402.

SLA:6506 Second Language Classroom Learning 3 s.h.
Synthesis of empirical findings on children's and adults' learning of a second or foreign language; emphasis on theoretical underpinnings of approaches, methods, techniques in language teaching. Same as ASIA:6483, EDTL:6483.

SLA:6901 Second Language Acquisition Research and Theory 3 s.h.
Theories regarding success and failure in acquisition of second or subsequent languages; research, issues. Same as ASIA:6901, FREN:6901, JPNs:6901, SPAN:6901.

SLA:6902 Second Language Acquisition Research and Theory II 3 s.h.
Continuation of SLA:6901. Prerequisites: SLA:6901. Same as ASIA:6903, SPAN:6902.

SLA:6920 Multimedia and Second Language Acquisition 3 s.h.
Combination of theory and practice regarding use of multimedia and technology to enhance foreign language teaching and second language acquisition research. Same as FREN:6920, GRMN:6920, SPAN:6920.

SLA:6950 Topics in Second Language Acquisition: Speaking 3 s.h.
Theory, pedagogy, research, and assessment in second language speaking. Same as FREN:6950, SPAN:6950.

SLA:6965 Topics in Second Language Acquisition: Writing 3 s.h.
Theory, pedagogy, research, and assessment in second language writing. Taught in English. Same as RHET:6965, SPAN:6965.

SLA:6970 Cultural Curriculum 3 s.h.
Culture's role in foreign/second language teaching; definition, pedagogy, assessment, and materials that allow culture to be taught and learned. Same as EDTL:6409.

SLA:7020 Readings in Second Language Acquisition arr.
SLA:7025 Special Projects in Second Language Acquisition arr.

SLA:7401 Advanced Syntactic Theory 2-3 s.h.
Recent developments in syntax; comparison of theories, argumentation, and uses of data. Prerequisites: LING:6010. Same as LING:7010.

SLA:7402 Advanced Phonological Theory 2-3 s.h.
Current issues. Prerequisites: LING:6020. Same as LING:7020.