Psychological and Brain Sciences Courses (PSY)

This is a list of all psychological and brain sciences courses. For more information, see Psychological and Brain Sciences.

PSY:1000 First-Year Seminar 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities, field trips). Requirements: first- or second-semester standing.

PSY:1001 Elementary Psychology 3 s.h.
Psychology as a behavioral science. GE: Social Sciences.

PSY:1010 Your Brain Unlocked: Learning About Learning 1 s.h.
Research about the human mind and brain that students can use to foster academic success at the UI; presentation of research findings that indicate best practices for studying, learning, and succeeding at the UI (not a remedial study skills course); topics range from retrieving information stored in memory to maintaining psychological health under stress; course format consists of lecture, student response to reading assignments, and discussion; readings are primarily original documents (journal articles).

PSY:2130 Advanced Psychology for Pre-Medical Track 3 s.h.
Psychology as a behavioral science; elementary psychology in more depth, advanced topics. Prerequisites: PSY:1001. Requirements: non-psychology major.

PSY:2301 Introduction to Clinical Psychology 3 s.h.
Introduction to abnormal psychology; scientist-practitioner model, training, ethics, research methods in clinical psychology; current approaches to intellectual, personality, behavioral assessment; theories on treatment of psychological disorders. Prerequisites: PSY:1001. GE: Social Sciences.

PSY:2401 Introduction to Developmental Science 3 s.h.
Current research in developmental science; prenatal development, brain development, motor and physical development, perceptual development, language development, cognitive development, aspects of socio-emotional development; emphasis on modern theoretical approaches. Prerequisites: PSY:1001. GE: Social Sciences.

PSY:2501 Introduction to Social Psychology 3 s.h.
Research and theories on people's thoughts, feelings, and behaviors in social situations; attitudes, attributions, person perception, aggression, stereotypes and prejudice, attraction, relationships, social influence, group processes, altruism. Prerequisites: PSY:1001.

PSY:2601 Introduction to Cognitive Psychology 3 s.h.
Individual human cognition; perception, attention, memory, language, learning, problem solving, decision making, thought considered from viewpoint of information processing. Prerequisites: PSY:1001. GE: Social Sciences.

PSY:2701 Introduction to Behavioral Neuroscience 4 s.h.
Biological mechanisms of behavior; comparative study of behavior, behavioral organization, animal intelligence, social behavior, communication; behavioral neuroscience, how brain systems control sensation, movement, homeostasis, emotion, learning. Prerequisites: PSY:1001.

PSY:2810 Research Methods in Psychology 4 s.h.
Logic of experimental and nonexperimental methods, application of methods to analysis of behavioral phenomena; skills for critical evaluation of professional and public literature dealing with scientific study of behavior: philosophy of scientific psychology, principles of research design and control, psychological testing, applications in several research areas. Prerequisites: STAT:1020 or STAT:1020 or PSQF:4143 or SOC:2160 or STAT:1030 or PSQF:4143 or STAT:3510.

PSY:2811 Research Methods and Data Analysis in Psychology I 3 s.h.
Foundational knowledge in psychological research methods and corresponding statistical concepts; basic concepts of statistics, statistical inference, and research design as applied in psychological research; study of descriptive statistics, measurement, survey design, correlation analyses, and regression analysis; first in a sequence of two courses. Prerequisites: PSY:1001.

PSY:2812 Research Methods and Data Analysis in Psychology II 3 s.h.
Foundational knowledge in psychological research methods and corresponding statistical concepts; basic concepts of statistics, statistical inference, and research design as they are applied in psychological research; study of experimental control, experimental design, and hypothesis testing; second in a sequence of two courses. Prerequisites: PSY:2811 with a minimum grade of C-.

PSY:2910 Industrial/Organizational Psychology 3 s.h.
Applications of psychology to problems in world of work; emphasis on personnel selection, training, attitudes, motivation, measurement of job performance. Prerequisites: PSY:1001.

PSY:2920 Fundamentals of Human Neuropsychology 3 s.h.
Basic understanding of relationship between brain and behavior through examination of behavioral and cognitive consequences of brain damage from disease or trauma; foundations of neuropsychology, structure of the nervous system, functional specialization of the brain, cognitive functions, and assessments of brain disorders. Prerequisites: PSY:1001. Requirements: non-psychology major.

PSY:2930 Abnormal Psychology: Health Professions 3 s.h.
Introduction to psychological disorders; description of psychopathology; general issues in etiology and treatment; for non-psychology students in allied health professions. Prerequisites: PSY:1001. Requirements: non-psychology major.

PSY:2975 Introduction to Cognitive Neuroscience 3 s.h.
Analysis of brain systems and neuroanatomy that underlie cognitive tasks such as vision, hearing, emotion, attention, language, decision making, learning, and memory. Prerequisites: PSY:2701.
PSY:3010 Health Psychology
Psychological contributions to understanding etiology, prevention, treatment of physical illness; basic and clinical research that addresses reciprocal effects of behavior and physical health. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and (PSY:2301 with a minimum grade of C- or PSY:2501 with a minimum grade of C-).

PSY:3015 Psychology of Interpersonal Relations
Theories, empirical findings, speculation from social psychology and related disciplines regarding how people form, maintain, and alter close, interpersonal relationships. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and (PSY:2501 with a minimum grade of C- or PSY:2301 with a minimum grade of C-).

PSY:3020 Mind and Behavior
Theories of what it is to act and know, of what intelligence might be in animals, humans, machines; perspectives from philosophy, psychology. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and (PSY:2701 with a minimum grade of C- or PSY:2601 with a minimum grade of C-).

PSY:3030 Social and Personality Development
Emotional, social, and personality development from infancy to adolescence; major theories and empirical research; child temperament, parent-child relationship, and social context as contributors to individual differences. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and (PSY:2501 with a minimum grade of C- or PSY:2401 with a minimum grade of C-).

PSY:3040 Psychology of Learning
Psychological science of acquired behavior; interests in experimental study of Pavlovian conditioning, operant conditioning, cognition in humans and nonhuman animals, relevance to behavioral adaptation. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and (PSY:2701 with a minimum grade of C- or PSY:2601 with a minimum grade of C-).

PSY:3060 Visual Perception and Cognition
Psychological and neurophysiological examination of vision. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and (PSY:2601 with a minimum grade of C- or PSY:2701 with a minimum grade of C-).

PSY:3065 The Aging Mind and Brain
Current theories and research on biological, cognitive, and emotional changes that occur during aging; methodologies for studying cognitive and brain aging. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and (PSY:2701 with a minimum grade of C- or PSY:2601 with a minimum grade of C-).

PSY:3071 Cognition and the Brain
Analysis of brain systems and neuroanatomy that underlie cognitive tasks such as vision, hearing, emotion, attention, language, decision making, learning, and memory. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and (PSY:2601 with a minimum grade of C- or PSY:2701 with a minimum grade of C-).

PSY:3085 Language Development
Introduction to first language acquisition, with focus on infancy through five years; sound discrimination abilities, word learning, babbling and speech production, acquisition of grammar; perspectives from psychology, audiology, linguistics, speech pathology. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and (PSY:2401 with a minimum grade of C- or PSY:2601 with a minimum grade of C-). Same as SLA:3401.

PSY:3090 Psychology of Workplace Behaviors
Introduction to theory and research of workplace and work-related behaviors; focus on industrial and organizational psychology. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and (PSY:2501 with a minimum grade of C- or PSY:2601 with a minimum grade of C-).

PSY:3095 Psychology of Relationship Violence
Introduction to psychological theory and research on violence in relationships; topics will include intimate partner violence, sexual assault and rape, sexual harassment, and stalking; includes a service learning component. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and (PSY:2301 with a minimum grade of C- or PSY:2501 with a minimum grade of C-).

PSY:3220 Behavioral Neuroscience
Basic concepts and techniques in neurosciences, their application to analysis of sensory processes, arousal mechanisms, motivation, learning. Prerequisites: PSY:2701 with a minimum grade of C- and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-).

PSY:3230 Psychopharmacology
How drugs act to influence behavior; general principles of drug action on the nervous system; licit and illicit drugs, use/abuse, historical perspective on drug use. Prerequisites: PSY:2701 with a minimum grade of C- and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-)) or HHP:1300 with a minimum grade of C- or HHP:3500 with a minimum grade of C-. Same as HHP:3230.

PSY:3240 Motivation, Addiction, and the Brain
Analysis of motivated behaviors (e.g., behaviors to obtain specific goals, such as food) and the brain processes that guide such behavior; exploration of brain processes underlying addiction. Prerequisites: PSY:2701 with a minimum grade of C- and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-).

PSY:3250 Neuroscience of Learning and Memory
Major topics in the neuroscience of learning and memory; focus on anatomical, cellular, molecular bases of various learning and memory processes. Prerequisites: PSY:2701 with a minimum grade of C- and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-).

PSY:3270 Neurobiology of Stress
Introduction to concept of stress and physiological systems involved; factors modulating stress vulnerability versus resilience; stress interactions with other systems with health relevance; emphasis on current research on brain mechanisms. Prerequisites: PSY:2701 with a minimum grade of C- and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-).
Psychological and Brain Sciences Courses (PSY)

**PSY:3280 Introduction to Health Biopsychology** 3 s.h.
Physiological basis of behavior and cognition; interaction between brain and body in normal and pathological states. Prerequisites: PSY:2701 with a minimum grade of C- and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-).

**PSY:3320 Abnormal Psychology** 3 s.h.
Etiology, phenomenology, and treatment of child and adult DSM-IV psychological disorders (e.g., mood disorders, psychotic disorders, anxiety disorders, personality disorders). Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2301 with a minimum grade of C-.

**PSY:3330 Childhood Psychopathology** 3 s.h.
Major forms of childhood psychopathology; current theoretical approaches and methodological issues in diagnosis, conceptualization, treatment of developmental psychopathology. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2301 with a minimum grade of C-.

**PSY:3340 Behavior Modification** 3 s.h.
Basic approaches to modification of clinically distressing behavior; learning theory principles underlying techniques, translation into procedures, experimental evaluation of effectiveness. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2301 with a minimum grade of C-.

**PSY:3350 Psychotherapies** 3 s.h.
Current theories and research on frequently used psychotherapeutic approaches; focus on methodology in psychotherapy research, specific types of therapy, and empirically supported therapies. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2301 with a minimum grade of C-.

**PSY:3420 Cognitive Development of Children** 3 s.h.
Developmental research, theory concerning children's concepts, thinking, problem solving, memory, communication. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2401 with a minimum grade of C-.

**PSY:3451 Infant Development** 3 s.h.
Physical, motor, perceptual, cognitive, and social development during first two years of life; focus on early mechanisms of change; locomotion, perceptual abilities, precursors of cognition, early language acquisition, social interaction. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2401 with a minimum grade of C-.

**PSY:3460 Language and Communication Development** 3 s.h.
Vocal and social development from prelinguistic communication through early language; precursors of language development; social cognitive aspects of language development; comparative perspectives of communication development. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2401 with a minimum grade of C-.

**PSY:3530 Personality** 3 s.h.
Classic theoretical models and contemporary empirical research in personality, including influence of heredity and environment, consistency and stability of behavior. Prerequisites: PSY:2701 with a minimum grade of C- or PSY:2810 with a minimum grade of C- and (PSY:2301 with a minimum grade of C- or PSY:2501 with a minimum grade of C-).

**PSY:3540 Attitude Change** 3 s.h.
Current theoretical approaches; laboratory and field methods of research; basic processes of change considered within broader framework of psychology. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2301 with a minimum grade of C-.

**PSY:3550 Psychology of Gender** 3 s.h.
Origins of gender roles, gender socialization in childhood, gender differences across lifespan; research on gender differences in cognition, emotions, behavior, physical and mental disorders, communication. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2501 with a minimum grade of C-.

**PSY:3570 Social Cognition** 3 s.h.
Research and theory on cognitive structures and processes that underlie judgment, decision, belief, and behavior in social situations; attribution, heuristics, schemas, person perception, stereotypes, attitudes. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2501 with a minimum grade of C-.

**PSY:3580 Judgment and Decision Making** 3 s.h.
Processes and biases that shape judgments and decisions of various types (e.g., about other people, the future, competitions, products, medical treatments, health risks, crime suspects). Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2501 with a minimum grade of C-.

**PSY:3590 Stereotyping and Prejudice** 3 s.h.
Research and theory on prejudice, stereotyping, discrimination, and stigmatization; focus on nature, origins, and impact of prejudice and stereotypes. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2501 with a minimum grade of C-.

**PSY:3595 Psychology of Negotiation** 3 s.h.
Distributive and integrative bargaining; cognitive, motivational, and emotional processes that inhibit or facilitate effectiveness in negotiating; team and multiparty negotiations; agency and ethics; complex disputes; and cross-cultural issues. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2501 with a minimum grade of C-.

**PSY:3620 Human Memory** 3 s.h.
Contemporary psychological theory and research on short-term and long-term memory, acquisition processes, related topics in cognition. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2601 with a minimum grade of C-.
PSY:3660 Human Information Processing 3 s.h.
Early through contemporary theory and research on human information processing; focus on human-machine interaction and ergonomics. Prerequisites: PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and (PSY:2601 with a minimum grade of C- or PSY:2501 with a minimum grade of C-).

PSY:3670 Language Processes 3 s.h.
Psychological processes involved in using languages, including speech perception and production, the meaning of words, understanding and producing sentences, and basics of discourse and pragmatics; developmental and neural bases of language processes. Prerequisites: (PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2601 with a minimum grade of C-) or CSD:1015 or LING:3001. Same as LING:3670.

PSY:3680 Introduction to Computational Cognitive Modeling 3 s.h.
Introduction to computational modeling as a methodology for studying cognition; role and use of computational models as a framework for thinking about cognition; emphasis on hands-on simulation exercises. Prerequisites: (PSY:2701 and (PSY:2812 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and (CS:1020 with a minimum grade of C-) and PSY:2601 with a minimum grade of C-) and PSY:2601 with a minimum grade of C-).
PSY:5710 Introduction to Health and Behavioral Science
Evolution of health psychology; survey of major physiological systems in which pathology is affected by behavioral processes; review of theoretical approaches, experimental paradigms from behavioral science as they may apply to assessment of health problems; prevention, intervention, psychological adaptation to physical disease.

PSY:6050 Clinical Behavioral Medicine
Biopsychosocial framework applied to study, treatment of chronic and acute physical conditions; clinical concepts, procedures.

PSY:6101 Cognitive Science of Language Proseminar I
Survey of five major disciplines within language sciences: formal linguistic, communication disorders, psychological, neuroscience, and computational approaches. Requirements: graduate standing in communication sciences and disorders, linguistics, psychology, or neuroscience. Same as CSD:6101, LING:6101.

PSY:6102 Cognitive Science of Language Proseminar II
Survey of five major disciplines within language sciences: formal linguistic, communication disorders, psychological, neuroscience, and computational approaches. Requirements: graduate standing in communication sciences and disorders, linguistics, psychology, or neuroscience. Same as CSD:6102, LING:6102.

PSY:6210 Behavioral Pharmacology
Behavioral analysis of drug action; emphasis on physiological and biological mechanisms underlying behavioral processes in experimental animals, humans.

PSY:6230 Foundations of Learning, Memory, and Cognition
Determinants of adaptive behavior in humans and animals; emphasis on behavioral analysis of learning, memory, and cognition; relevance of laboratory research to real life activities.

PSY:6250 Neurobiology of Drug Addiction and Stress
Neurobiology of drug addiction and stress from molecular/cellular to systems level; discussion of classic and recent journal articles.

PSY:6265 Neuroscience Seminar
Research presentations. Offered fall and spring semesters. Same as ACB:6265, BIOL:6265, MPB:6265, NSCI:6265.

PSY:6270 Fundamentals of Health Biopsychology
Biological basis of behavior and cognition in relation to disordered regulation of body-brain systems in pathological states.

PSY:6280 Structural and Functional MRI Methods and Application
Introduction to basic principles of magnetic resonance imaging and its application to psychology; imaging of brain structure; focus on functional MRI. Requirements: graduate-level introductory statistics.

PSY:6340 Psychological Therapies
Historical development and current status of empirically based therapies for psychological disorders, including anxiety, depression, schizophrenia, childhood disorders; emphasis on critical evaluation of therapy techniques.

PSY:6350 Ethics and Professional Concerns
Major ethical and legal issues relevant to clinical psychologists' varied roles; understanding of legal and ethical issues encountered by psychologists in varied settings, development of personal working model for resolving ethical and professional concerns.

PSY:6370 Principles of Neuropsychology
Principles of human neuropsychology, including foundations (history, methods, approaches), major functional systems (vision, memory, language, spatial processing), executive functions (emotional processing and personality), and applications (experimental, clinical). Recommendations: prior course work in psychological assessment, psychopathology, and neuroanatomy.

PSY:6440 Developmental Cognitive Neuroscience
Overview of current developmental cognitive neuroscience theory, research, and methods (PET, fMRI, optical imaging, EEG, ERPs); neural development, computational neuroscience, and methods.

PSY:6450 Processes of Language Acquisition
Theoretical and computational approaches to the study of first language acquisition from infancy to five years, including prelinguistic sound discrimination, babbling, semantic development, categorization abilities, syntactic and grammatical development.

PSY:6460 Translating Developmental Science to Applied Problems
Relationship between basic and applied research in development; individual differences work and how applied work informs theory.

PSY:6480 Computational Approaches to Development
Use of computational models to understand development; model development, specific approaches, model evaluation, and hands-on model work.

PSY:6490 Dynamic Systems and Development
Dynamical systems theory, its application to basic problems in developmental psychology; development of motor control, cognition, language; comparisons with other theoretical approaches in developmental psychology.

PSY:6510 Advanced Social-Personality Psychology
Classic and contemporary theory, research, methodological issues in social-personality psychology.

PSY:6520 Attitudes and Persuasion
Classic and current theories and findings on persuasion, the formation and measurement of attitudes.

PSY:6530 Advanced Social Cognition
Research and theory on cognitive processes that underlie judgment, decision, belief, and behavior in social situations; attribution, heuristics, counterfactual thinking, schemas, person perception, stereotypes, attitudes.

PSY:6550 Advanced Social and Personality Development
Theory and research on social and personality development; overview of development and individual differences in emotions, temperament, attachment, self, social cognition, conscience; influence of biological factors, social relationships, and broader ecology on adaptive and maladaptive developmental pathways.
PSY:6560 Stereotyping, Prejudice, and Discrimination 3 s.h.
Theory and research on origins and mechanisms of stereotyping, prejudice, and discrimination; implications for perceivers, targets, and interpersonal interactions.

PSY:6580 Moral Psychology 3 s.h.
Research and theory on cognitive and affective processes that underpin moral judgment and moral behavior; neuroscience approaches to moral judgment; political differences in moral judgment; development, evolution, and clinical variation in morality.

PSY:6590 Judgment and Decision Making 3 s.h.
Theory and research on how people gather, perceive, and use information when making judgments and decisions; includes risky and uncertain contexts; social and nonsocial contexts.

PSY:6620 Computational Modeling of Cognition 3 s.h.
Introduction to computational modeling as a methodology for studying cognition; computational models' role and use as a framework for thinking about cognition; emphasis on hands-on simulation exercises.

PSY:6640 Visual Perception 3 s.h.
Theoretical and empirical analyses of low- and high-level visual functions, including edge detection, surface representation, object identification.

PSY:6650 Attention 3 s.h.
Theory and research on attention, from viewpoints of cognitive psychology and cognitive neuroscience, including historical perspectives, recent approaches.

PSY:6740 Drug Addiction 3 s.h.
Analysis of factors involved in drug addiction; social, clinical, and biological processes.

PSY:7020 Seminar: Cognitive Neuroscience 0-2 s.h.
Neurological and behavioral investigations of attention, perception, learning, memory, decision making, planning; contemporary models, theories.

PSY:7030 Seminar: Health Psychology 0-3 s.h.
Theoretical and methodological issues; focus on specific topics (i.e., chronic disease, psychoneuroimmunology).

PSY:7070 Seminar: Behavioral Biomedical Interface 1 s.h.
Ongoing seminar; discussion of research at behavioral-biomedical interface. Requirements: acceptance to Behavioral Biomedical Interface Training Program.

PSY:7090 Principles of Scholarly Integrity 1 s.h.
Training in responsible conduct of research; student/mentor responsibilities; authorship and reviewing; plagiarism/falsification/fabrication of data; intellectual property; conflict of interest; fiscal, institutional, societal; treatment of human and animal subjects; data handling. Requirements: enrollment in graduate psychology or biology program. Same as BIOL:7090.

PSY:7110 Research Projects arr.

PSY:7120 M.A. Thesis Research arr.


PSY:7150 Current Topics in Psychology 3 s.h.

PSY:7160 Problems in Psychology arr.
Individual study.

PSY:7170 Teaching Practicum arr.
Supervised practice in teaching.

PSY:7210 Seminar: Advanced Topics in Behavioral and Cognitive Neuroscience 3 s.h.
Prerequisites: PSY:5210.

PSY:7310 Seminar: Orientation to Clinical Research 0-1 s.h.
Issues in clinical research, including use of databases, advisor/advisee relationships, preparation of IRB proposals, paper presentation and publication, common early career problems, funding resources.

PSY:7350 Introductory Practicum arr.
Orientation to Department of Psychology clinic, including instruction in interviewing, observation of clinic procedures, attendance at clinic rounds under supervision of clinical psychology faculty members.

PSY:7355 Assessment Practicum arr.
Supervised practice in psychological assessment techniques.

PSY:7360 Therapy Practicum arr.
Supervised practice and clinical experience in application and evaluation of psychological therapies.

PSY:7365 External Practicum arr.
Supervised practice and clinical experience in field setting; psychological assessment techniques and/or application, evaluation of psychological therapies.

PSY:7370 Supervision and Consultation Practicum arr.
Supervision and training of less advanced students; consultation to other programs and agencies.

PSY:7430 Seminar: Cognitive Development 0-3 s.h.
Theoretical, methodological issues focused on cognitive and perceptual development.

PSY:7510 Seminar: Social Psychology 1 s.h.
Professional issues, current topics relevant to social psychologists.

PSY:7604 Principles of Scholarly Integrity 0 s.h.
Training in responsible conduct of research and scholarly activities; student/mentor responsibilities; authorship; plagiarism/falsification/fabrication of data; intellectual property; conflict of interest; fiscal, institutional, societal; treatment of human and animal subjects; data handling. Requirements: postdoctoral standing in psychology or biology. Same as BIOL:7604.

PSY:7610 Seminar: Cognitive Psychology 2 s.h.

PSY:7620 Seminar: Human Perception and Performance 1 s.h.
Professional issues and current topics relevant to psychologists studying human perception and performance.