Honors Program Courses, University of Iowa (HONR)

This is a list of all honors program courses. For more information, see University of Iowa Honors Program.

**HONR:1100 Honors Primetime**  1 s.h. Preparation for honors opportunities, especially activities and courses; team work on projects that develop skills of invention and communication; presentation of products and performances; connect honors students, honors teachers, and staff members.

**HONR:1300 Honors First-Year Seminar**  1-2 s.h. Small discussion classes taught by faculty members on special topics; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities, field trips). Requirements: first- or second-semester standing.

**HONR:1350 Honors Seminar for Incoming Presidential Scholars**  1 s.h. Designed to help students know themselves and one another better through participation in selected events and structured experiences; students attend events selected from the University and Iowa City’s rich intellectual and cultural offerings, such as art workshops, literary readings, presentations in the sciences and humanities, hands-on engineering demonstrations, dance recitals, political forums, plays, and music performances (students decide as a group which events they attend); in-class discussion, small-group work, and guest presentations; for first-year Presidential Scholars. Requirements: Presidential Scholarship award received when admitted to the University of Iowa.

**HONR:1610 Honors Seminar in Historical Perspectives**  3 s.h. Small-class learning with a faculty member to explore and explain historical developments. GE: Historical Perspectives.

**HONR:1620 Honors Seminar in International and Global Issues**  3 s.h. Small-class learning with a faculty member to introduce perspectives of other nations and cultures through international or global issues. GE: International and Global Issues.

**HONR:1630 Honors Seminar in Literary, Visual, and Performing Arts**  3 s.h. Small-class learning with a faculty member to appreciate, analyze, create, or perform art. GE: Literary, Visual, and Performing Arts.

**HONR:1640 Honors Seminar in Natural Sciences**  3 s.h. Small-class learning with a faculty member on natural science topics. GE: Natural Sciences without Lab.

**HONR:1660 Honors Seminar in Social Sciences**  3 s.h. Small-class learning with a faculty member on social science topics. GE: Social Sciences.

**HONR:1670 Honors Seminar in Values, Society, and Diversity**  3 s.h. Small-class learning with a faculty member to explore fundamental questions on human experience from cultural, social, performative, philosophical, or spiritual perspectives.

**HONR:1850 Honors Seminar in Communication and Literacy**  3 s.h. Small-class learning with a faculty member; focus on writing, speaking, and critical reading skills or analysis of fiction, poetry, drama, essays.

**HONR:1883 War**  3 s.h. Emotions soldiers have as they fight, what makes them continue voluntarily to face death, and how modern society memorializes these experiences; how literature and art transform the experience of war; human responses to war in Homer’s *Iliad* and select Greek tragedies. GE: Values and Culture. Same as CLSA:1883.

**HONR:1885 Reading the Ancient City**  3 s.h. How ancient Mediterranean and Near Eastern peoples from third millennium B.C.E. to fourth century C.E. described, celebrated, and deplored life in their great cities (Babylon, Jerusalem, Athens, Rome); readings selected from ancient literary prose, poetry, drama, and religious writings; study of popular writing (e.g., ancient inscriptions, graffiti, letters, and magic spells). GE: Interpretation of Literature.

**HONR:2600 Honors Special Topics**  1-3 s.h. Small-class learning with a faculty member on special topics.

**HONR:2800 The Green Room**  1-3 s.h. Exploring and broadening interests outside of one’s academic discipline; follow innate curiosity and go beyond the traditional boundaries of the college curriculum. Requirements: member of the honors program and in good standing (UI cumulative g.p.a. of 3.33 or higher).

**HONR:3050 Honors Studies**  arr. Independent studies arranged with faculty members who certify satisfactory completion of study plans and performance for topics not covered by other UI courses.

**HONR:3100 Honors Teaching Practicum**  1-3 s.h. Teaching internship in first- and second-year courses; may include providing tutorial assistance, conducting review sessions, aiding course organization.

**HONR:3150 Honors Service Learning**  arr. Service learning projects arranged with faculty members who certify satisfactory completion of study plans and service.

**HONR:3160 Honors Internship**  0-3 s.h. Independent service internship arranged with faculty members, who certify satisfactory performance and completion of project.

**HONR:3170 Honors Outreach Ambassadors**  1-2 s.h. Experience sharing knowledge and experiences of the honors program with other students in meetings during office hours, online chats, other venues; outreach ambassadors; answer questions, provide information, help students find honors opportunities in and out of class.

**HONR:3210 Honors Policy Research Practicum**  1 s.h. Theory and practice of public policy research; development of policy-research skills; production of policy-research papers. Requirements: sophomore or junior standing.

**HONR:3220 Honors Writing Fellows: Writing Theory and Practice**  3 s.h. Preparation of honors students selected as writing fellows to serve as peer tutors in writing-intensive courses; theories of writing, evaluation of drafts, peer tutoring with students. Requirements: sophomore or junior honors standing, admission to Writing Fellows Program, and availability to work as a writing fellow in subsequent semesters.
HONR:3250 Fieldwork in Social Innovation  3 s.h.
Entrepreneurial skills necessary to actualize ideas in the community; students work with local partners to brainstorm, prototype, and build an original community-based venture involving needs assessment, social history of problem, and concept mapping; students learn soft skills such as interviewing, networking, collaboration, and building trust. Requirements: enrollment in engaged social innovation plan of study and membership in UI honors program in good standing. Same as INTD:3250.

HONR:3994 Honors Research Practicum  1-3 s.h.
Individual research performed in conjunction with a faculty member's research.

HONR:4990 Honors Thesis or Project  1-3 s.h.
Culminating project of research or artistic creation; preparation and completion of the final product associated with graduation with honors in the student's major. Requirements: member of the University of Iowa Honors Program and junior or senior standing.