Graduate College Courses (GRAD)

This is a list of all Graduate College nondepartmental courses. For more information, see Graduate College.

**GRAD:0006 SROP Scholars Program** 0 s.h.
**GRAD:3030 SROP/McNair Scholars Academic Development for Juniors** 0-1 s.h.
Training and mentorship opportunities to enhance academic and professional success; academic preparation (including the GRE) and exploration of doctoral graduate training programs: seminars, interactive workshops, readings, written assignments. Requirements: UI SROP/McNair Scholar and junior standing.

**GRAD:3040 SROP/McNair Scholars Academic Development for Seniors** 0-1 s.h.
Training and mentorship opportunities to enhance academic and professional success; academic preparation and professional development to navigate the graduate admissions process (including preparation of personal statements, selection of referees, mock interviews); seminars, interactive workshops, readings, written assignments. Requirements: UI SROP/McNair Scholar and senior standing.

**GRAD:6000 Ph.D. Postcomprehensive Registration** 1 s.h.

**GRAD:6001 Master's Final Registration** 1 s.h.
Requirements: master's degree candidate.

**GRAD:6002 Doctoral Continuous Registration** 1 s.h.
Requirements: doctoral degree candidate who has passed comprehensive examinations.

**GRAD:6003 Doctoral Final Registration** 1 s.h.
Requirements: doctoral degree candidate in final session of enrollment.

**GRAD:6140 Introduction to Multicultural Education and Culturally Competent Practice** 3 s.h.
Introduction to foundations of multicultural education and cultural competence; numerous equal access movements that impact professional practice in education, social work, counseling, and the allied helping professions mobilized in the U.S. during the 20th century; issues of diversity and equity that continue to fuel current policy debates and impact professional practice; roots of equal access movements from *Brown v. Board of Education* to the present; social, political, and/or economic contexts for equal access policies concerning race/ethnicity, class, language, gender, ability, and sexual orientation.

**GRAD:6217 Seminar in College Teaching** 1-3 s.h.
Preparation for college teaching; for graduate students planning to teach. Same as PSQF:6217.

**GRAD:6300 Writing for Learned Journals** 1-4 s.h.
Seminar that supports graduate students in bringing written work to publishable form; analysis of target journals' audiences, interests, and citation politics; submission and the publication process; response to reader reports and criticism; best writing and research practices; discussion of knowledge cultures and discourses in disciplines and the contemporary academy. Same as RHET:6330.

**GRAD:6313 Studio Summer Fellowship** 1 s.h.
Investigation of and reflection on digital scholarly collaboration, production, and promotion. Same as ULIB:6313.

**GRAD:6800 CIC Scholar** arr.
**GRAD:6801 Regents Exchange Program** arr.
**GRAD:6997 Graduate/Professional Transfer** arr.
**GRAD:6998 Undergraduate Transfer** arr.
**GRAD:6999 Resident/Fellow/Post-Doctoral** 0 s.h.
**GRAD:7280 Obermann Center for Advanced Studies Special Topics Seminars** 1-3 s.h.
Active participation and engagement in a major program, such as the annual Humanities Symposium; readings on interdisciplinary histories, contexts, and theoretical perspectives that frame featured events; work of artists, scholars, and researchers participating in the program. Requirements: admission to Graduate College.

**GRAD:7285 Obermann Center Professional Development Seminar** 1 s.h.
Active participation and engagement in a series of classes dedicated to connecting public engagement, research, and teaching; readings and media viewings that frame course topics; production of a short film, marketing materials, grant, and syllabi relevant to public engagement project. Requirements: admission to Graduate College and completion of Obermann Graduate Institute on Engagement and the Academy.

**GRAD:7290 Digital Humanities Theory and Practice** 3 s.h.
Overview of theories and use of technology to preserve, deploy, visualize, map, and analyze concepts; discussions with practicing digital public scholars; assignments tailored to student research; final group project; introductory course in public digital humanities certificate. Same as SLIS:7290.

**GRAD:7385 Teaching and Learning in Higher Education** 3 s.h.
Current theoretical and empirical literature on teaching and learning in higher education; focus on development of effective teaching practice. Same as EDTL:7385, EPLS:7385, PSQF:7385, RCE:7385.

**GRAD:7400 Practicum in College Teaching** arr.
Supervised college teaching experience; teaching in collaboration with faculty, observation and critiques of teaching, participation in course planning and evaluation procedures; ethical and multicultural considerations. Requirements: admission to the graduate certificate in college teaching program.

**GRAD:7601 Postdoctoral Research Scholar** 0 s.h.
Requirements: postdoctoral standing.

**GRAD:7602 Postdoctoral Research Fellow** 0 s.h.
Requirements: postdoctoral standing.