Graduate College Courses (GRAD)

This is a list of all Graduate College nondepartmental courses. For more information, see Graduate College.

**GRAD:0006** SROP Scholars Program 0 s.h.

**GRAD:3030** SROP/McNair Scholars Academic Development for Juniors 0-1 s.h.
Training and mentorship opportunities to enhance academic and professional success; academic preparation (including the GRE) and exploration of doctoral graduate training programs; seminars, interactive workshops, readings, written assignments. Requirements: UI SROP/McNair Scholar and junior standing.

**GRAD:3040** SROP/McNair Scholars Academic Development for Seniors 0-1 s.h.
Training and mentorship opportunities to enhance academic and professional success; academic preparation and professional development to navigate the graduate admissions process (including preparation of personal statements, selection of referees, mock interviews); seminars, interactive workshops, readings, written assignments. Requirements: UI SROP/McNair Scholar and senior standing.

**GRAD:6000** Ph.D. Postcomprehensive Registration 1 s.h.

**GRAD:6001** Master’s Final Registration 1 s.h.
Requirements: master's degree candidate.

**GRAD:6002** Doctoral Continuous Registration 1 s.h.
Requirements: doctoral degree candidate who has passed comprehensive examinations.

**GRAD:6003** Doctoral Final Registration 1 s.h.
Requirements: doctoral degree candidate in final session of enrollment.

**GRAD:6140** Introduction to Multicultural Education and Culturally Competent Practice 3 s.h.
Introduction to foundations of multicultural education and cultural competence; numerous equal access movements that impact professional practice in education, social work, counseling, and the allied helping professions mobilized in the U.S. during the 20th century; issues of diversity and equity that continue to fuel current policy debates and impact professional practice; roots of equal access movements from Brown v. Board of Education to the present; social, political, and/or economic contexts for equal access policies concerning race/ethnicity, class, language, gender, ability, and sexual orientation.

**GRAD:6217** Seminar in College Teaching 1-3 s.h.
Preparation for college teaching; for graduate students planning to teach. Same as PSQF:6217.

**GRAD:6300** Writing for Learned Journals 1-4 s.h.
Seminar that supports graduate students in bringing written work to publishable form; analysis of target journals' audiences, interests, and citation politics; submission and the publication process; response to reader reports and criticism; best writing and research practices; discussion of knowledge cultures and discourses in disciplines and the contemporary academy. Same as RHET:6330.

**GRAD:6313** Studio Summer Fellowship 1 s.h.
Investigation of and reflection on digital scholarly collaboration, production, and promotion. Same as ULIB:6313.

**GRAD:6800** CIC Scholar arr.
**GRAD:6801** Regents Exchange Program arr.
**GRAD:6997** Graduate/Professional Transfer arr.
**GRAD:6998** Undergraduate Transfer arr.
**GRAD:6999** Resident/Fellow/Post-Doctoral 0 s.h.

**GRAD:7280** Obermann Center for Advanced Studies Special Topics Seminars 1-3 s.h.
Active participation and engagement in a major program, such as the annual Humanities Symposium; readings on interdisciplinary histories, contexts, and theoretical perspectives that frame featured events; work of artists, scholars, and researchers participating in the program. Requirements: admission to Graduate College.

**GRAD:7285** Obermann Center Professional Development Seminar 1 s.h.
Active participation and engagement in a series of classes dedicated to connecting public engagement, research, and teaching; readings and media viewings that frame course topics; production of a short film, marketing materials, grant, and syllabi relevant to public engagement project. Requirements: admission to Graduate College and completion of Obermann Graduate Institute on Engagement and the Academy.

**GRAD:7290** Digital Humanities Theory and Practice 3 s.h.
Overview of theories and use of technology to preserve, deploy, visualize, map, and analyze concepts; discussions with practicing digital public scholars; assignments tailored to student research; final group project; introductory course in public digital humanities certificate. Same as SLIS:7290.

**GRAD:7385** Teaching and Learning in Higher Education 3 s.h.
Current theoretical and empirical literature on teaching and learning in higher education; focus on development of effective teaching practice. Same as EDTL:7385, EPLS:7385, PSQF:7385, RCE:7385.

**GRAD:7400** Practicum in College Teaching arr.
Supervised college teaching experience; teaching in collaboration with faculty, observation and critiques of teaching, participation in course planning and evaluation procedures; ethical and multicultural considerations. Requirements: admission to the graduate certificate in college teaching program.

**GRAD:7601** Postdoctoral Research Scholar 0 s.h.
Requirements: postdoctoral standing.

**GRAD:7602** Postdoctoral Research Fellow 0 s.h.
Requirements: postdoctoral standing.

**GRAD:7603** Doctoral Final Registration 1 s.h.
Requirements: doctoral degree candidate in final session of enrollment.

**GRAD:7604** Doctoral Continuous Registration 1 s.h.
Requirements: doctoral degree candidate who has passed comprehensive examinations.

**GRAD:7605** Doctoral Final Registration 1 s.h.
Requirements: doctoral degree candidate in final session of enrollment.