English as a Second Language Courses (ESL)

This is a list of all English as a second language courses. For more information, see English as a Second Language.

**ESL:0050 ESL: Transitional Communication Skills** 0 s.h.
Foundational speaking skills (pronunciation, grammar, vocabulary); development of foundational listening skills for the U.S. academic setting and society.

**ESL:0100 ESL: Transitional Oral Skills** 0 s.h.
Speaking skills for the U.S. academic setting and society; pronunciation, grammar, vocabulary; structured opportunity to develop foundational fluency.

**ESL:0130 ESL: Transitional Listening** 0 s.h.
Development of foundational listening skills; focus on listening skills necessary for success in a U.S. academic setting.

**ESL:0160 ESL: Transitional Grammar** 0 s.h.
English structure; troublesome grammar patterns.

**ESL:0190 ESL: Transitional Writing** 0 s.h.
Foundational grammatical constructions; vocabulary use expected of university students; organization styles, coherence, and analytic methods used in academic writing.

**ESL:0200 ESL: Transitional Reading** 0 s.h.
Increase reading speed and comprehension of academic-style writing and vocabulary; exercises, discussion, and note-taking assignments to develop critical analysis skills.

**ESL:1000 First-Year Seminar** 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities).

**ESL:1005 ESL Special Topics** 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings). Same as CLAS:1005.

**ESL:4200 English as a Second Language: Academic Reading Skills** 3 s.h.
Increasing reading speed and comprehension of university-level writing and vocabulary; exercises, discussion, and note-taking assignments to develop critical analysis skills.

**ESL:6000 English as a Second Language: Writing Skills for Graduate Students** 3 s.h.
Discourse considerations; styles of organization, types of argumentation, methods of analysis expected of graduate students. Requirements: TOEFL score of at least 550 (paper-based) or 81 (Internet-based).