English as a Second Language Courses (ESL)

This is a list of all English as a second language courses. For more information, see English as a Second Language.

ESL:0050 ESL: Transitional Communication Skills 0 s.h. Foundational speaking skills (pronunciation, grammar, vocabulary); development of foundational listening skills for the U.S. academic setting and society.

ESL:0100 ESL: Transitional Oral Skills 0 s.h. Speaking skills for the U.S. academic setting and society; pronunciation, grammar, vocabulary; structured opportunity to develop foundational fluency.

ESL:0130 ESL: Transitional Listening 0 s.h. Development of foundational listening skills; focus on listening skills necessary for success in a U.S. academic setting.

ESL:0160 ESL: Transitional Grammar 0 s.h. English structure; troublesome grammar patterns.

ESL:0190 ESL: Transitional Writing 0 s.h. Foundational grammatical constructions; vocabulary use expected of university students; organization styles, coherence, and analytic methods used in academic writing.

ESL:0200 ESL: Transitional Reading 0 s.h. Increase reading speed and comprehension of academic-style writing and vocabulary; exercises, discussion, and note-taking assignments to develop critical analysis skills.

ESL:1000 First-Year Seminar 1 s.h. Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings; visits to research facilities).

ESL:1005 ESL Special Topics 1 s.h. Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings). Same as CLAS:1005.

ESL:4200 English as a Second Language: Academic Reading Skills 3 s.h. Increasing reading speed and comprehension of university-level writing and vocabulary; exercises, discussion, and note-taking assignments to develop critical analysis skills.

ESL:6000 English as a Second Language: Writing Skills for Graduate Students 3 s.h. Discourse considerations; styles of organization, types of argumentation, methods of analysis expected of graduate students. Requirements: TOEFL score of at least 550 (paper-based) or 81 (Internet-based).

ESL:4100 English as a Second Language: Academic Oral Skills 3 s.h. Speaking skills for the U.S. academic setting and society; pronunciation, grammar, vocabulary; structured opportunity to develop fluency.

ESL:4130 English as a Second Language: Academic Listening Skills 3 s.h. Development of listening skills for students whose first language is not English; focus on listening skills necessary for success in a U.S. academic setting; academic lectures; note-taking skills, fast-paced classroom discussions. Requirements: undergraduate standing.

ESL:4160 English as a Second Language Grammar 3 s.h. English structure; troublesome grammar patterns.

ESL:4190 English as a Second Language: Academic Writing 3 s.h. Complex grammatical constructions, discourse considerations, formal vocabulary use expected of university students; organization styles, types of argumentation, analytic methods used in academic writing. Requirements: undergraduate standing.