This is a list of all business nondepartmental courses. For more information, see Tippie College of Business.

**BUS:1200 Tippie College Direct Admit Seminar** 1 s.h.
Facilitates an introduction to the undergraduate student experience in the Tippie College of Business; discussions of transition issues, academic skill acquisition, and professional goal setting. Requirements: admitted to the direct admission program.

**BUS:1300 First-Year Seminar** 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities and local businesses).

**BUS:1999 Introduction to Research in Business** 1 s.h.
Introduction to research in business including scope and methods of business research, questions for which business research seeks answers, and impact of business research on society; weekly seminars include discussion and exploration and serve as preparation for engaging in mentored research.

**BUS:2013 Introduction to Sustainability** arr.
Introduction to sustainability knowledge, skills, and habits as a means to shape one's vision of a sustainable citizen; emphasis on basic skills of literacy, applied math, and finding information; traditional sustainability knowledge areas related to society, economy, and environment; intersecting themes (e.g., informed consumerism, eco-economics, and livable environments). Same as GEOG:2013, URP:2013.

**BUS:2200 Foundations for Success in Business** 1 s.h.
Designed to facilitate business students' career exploration and professional development; students participate in a variety of career-related activities including informational interviews, networking events, guest speakers, and workshops; topics include exploring majors, researching career fields and associated qualifications, identifying experiential learning opportunities, networking with integrity, searching for internships, and developing professionalism.

**BUS:2300 Searching for Business Information** 1 s.h.
Search concepts and sources specific to business information; subscription and government online research sites.

**BUS:2450 Business and Culture in China** 3 s.h.
Business and cultural environment of China; lectures, readings, case studies, company visits, and immersion in cultural experiences; Chinese history, politics, business, economics, and culture; topics may include Chinese business culture and relationships, local companies going global, business strategies of multinational companies in Chinese market; United States-China trade relations, entrepreneurship, Chinese consumer, sustainability and social responsibility; two-week study program in China. Prerequisites: a minimum g.p.a. of 2.75 and ECON:1100 and ECON:1200. Requirements: Ul and cumulative g.p.a. of 2.75.

**BUS:2550 International Business in Asia Pacific** 3 s.h.
International business in the Asia Pacific region and related management issues confronting small-medium enterprises and multinational enterprises in that region; topics include rise of the Association of Southeast Asian Nations (ASEAN), challenges and opportunities for trade growth and collaboration, and practical guidance on how to develop and sustain a competitive advantage in a fast growing and dynamic environment; offered by the international business in Sydney, Australia study abroad program through Tippie College of Business. Prerequisites: MGMT:2100. Requirements: admission to international business in Sydney, Australia study abroad program.

**BUS:3000 Business Communication and Protocol** 3 s.h.
Foundation in business communication and protocol; composing business messages, organizing and reporting workplace data, developing business presentation and team-building skills, exploring issues pertaining to professional behavior. Prerequisites: RHEHT:1030 or (RHET:1040 and RHEHT:1060). Requirements: admission to Tippie College of Business and 30 s.h. earned.

**BUS:3025 Global Internship Preparation** 1 s.h.
Classroom preparation for the Tippie Global Internship Program; includes interview preparation, host country research, internship goal setting, international business practices, cultural awareness and adjustment, and other preparation topics.

**BUS:3050 Business, Culture, and Society** 3 s.h.
International business environment and interpersonal traits and skills expected of successful international businessperson; interdisciplinary overview of issues related to business in Western Europe; important cultural differences, the code of business and professional etiquette, business protocol, Italian business history, cultural appreciation, and executive legal/ethical concerns in the workplace; series of lectures, workshops, speakers, plant tours, and cultural events.

**BUS:3100 Academic Internship or Cooperative Education** 0 s.h.
Participation in an internship or cooperative education; fulfills Tippie College of Business experiential learning requirement.

**BUS:3200 Advanced Business Presentation Workshop: Strategy and Implementation** 2 s.h.
Advanced oral business presentation skills for solo, paired, and team presentations; suitable for students considering participating in case competitions; emphasis on articulating a particular strategy for an oral presentation and three areas of implementation—content structuring, visual design of PowerPoint slides, and vocal and physical delivery; how to integrate presentation technologies effectively, evaluate other speakers, speak clearly, use gestures appropriately, and engage the audience during the presentation and in question-and-answer sessions. Prerequisites: BUS:3000 with a minimum grade of B.
BUS:3300 Global Engagement Student Advisory Board 0-1 s.h.
The Global Engagement Student Advisory Board (GESAB) is comprised of undergraduate students in the Tippie College of Business and promotes a culture of inclusivity and global awareness; GESAB advises the college's Undergraduate Program Office on issues pertaining to the internationalization of undergraduate experience at Tippie College of Business and raises global awareness of peers through cross-cultural programming, campaigns, partnerships, and advocacy. Recommendations: member of Global Engagement Student Advisory Board.

BUS:3500 Tippie Senate 1 s.h.
For elected student representatives on the Tippie Senate.

BUS:3600 Mentored Research arr.
Business research conducted by undergraduate students under faculty supervision.

BUS:3800 Business Writing 3 s.h.
Series of practical projects; development of effective and persuasive business communication and analytical skills in public relations context.

BUS:3900 Business Communication Internship I 3 s.h.
Opportunity for students to earn academic credit for serving as a peer tutor, an orientation and training assistant, or an administrative intern in the Judith R. Frank Business Communications Center.

BUS:3910 Business Communication Internship II 1-3 s.h.
Continuation of BUS:3900; opportunity for students to earn academic credit for serving as a peer tutor, an orientation and training assistant, or an administrative intern in the Judith R. Frank Business Communications Center. Prerequisites: BUS:3900.

BUS:4025 Certified Global Business Professional Exam Prep 1 s.h.
Preparation for the Certified Global Business Profession (CGBP) exam; topics include global business management, global marketing, supply chain management, and trade finance; students build knowledge and skills in areas of documentation, legal and regulatory compliance, intercultural awareness, technology, and resources; students will be eligible to sit for the CGBP exam upon completion; attainment of CGBP credential complements student's postsecondary education as it represents the achievement of advanced specialization in international business. Prerequisites: MGMT:2100 or ECON:1200. Corequisites: MGMT:3450. Requirements: 60 s.h. completed.

BUS:4900 Academic Internship arr.
Professional internship experience with associated academic content (e.g., paper, course work).

Independent student project directed by faculty or staff advisor; culminates in thesis that conforms to University of Iowa Honors Program guidelines; may include empirical research, library research, applied projects.